



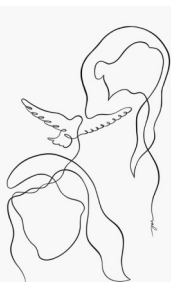
Message From Ms Crowley...

We acknowledge the Darug people,
the traditional custodians whose land we educate our students

Dear Parents, Carers, Students and Friends,



Last weekend we celebrated the feast of the Holy Trinity. Through the readings we get glimpses of who God is. This feast is not the time to try and explain how three goes into one! The Trinity is not something that we can understand and figure out with our reasoning or intellect. We most certainly won't find the explanation to the Trinity by 'googling' it!



The Trinity is a mystery that we are to experience with our hearts not with our heads. It is not a puzzle or a riddle that we are expected to answer or solve. The more we contemplate and pray about the reality and presence of the Trinity in our lives, the more of itself will be revealed to us. Through the Trinity, God creates and loves us, Jesus liberates and saves us and the Spirit encourages and strengthens us. The Trinity offers us a model of sharing, belonging and community. It also challenges our individualism and our demand that our rights be met all the time.

On this feast of the Trinity, let us be mindful of our responsibilities to those around us in our families, our neighbourhood and our parish community.

When I listen to educational speakers commenting on contemporary learning, they often remind us that the jobs that our Kindergarten children will most likely be engaging in, have not even been invented yet. While teachers understand that content is necessary in giving learning a context, they acknowledge that with the continual 'information explosion' it is no longer possible for anyone to know all the information about the world which was once possible and expected by students of the past.

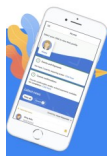
The focus has shifted. Learners are required to do more than 'know' but rather are required to think and to do this in conjunction with other thinkers. They are required to be adaptable, flexible, be creative, be problem solvers, be inventors, ask questions, manage and give feedback and more importantly manage change; to learn, unlearn and relearn. Children are required to work cooperatively, to organise and pace their assignments, work independently, and keep on task. How often have we as adults been required to do this in our workplaces?

These skills require students to accept responsibility for their own learning and this begins with accepting responsibility for their own behaviour. This is an empowering position as it is teaching children that they are capable of being in control of outcomes. When reading reports I am always keenly interested in whether the child is beginning to take responsibility for their own actions; including that of learning and if they are developing collaborative skills. I am interested in their ability to demonstrate independence and organisational skills and if they are beginning to show empathy - emotional intelligence towards others.



As you read your child's report I encourage you to spend time discussing this and to assist them to work towards an enthusiastic and conscientious approach to all they do.

Parent Portal



In earlier communications with you this term I have indicated that at the end of term 2 we are no longer using Skoolbag to communicate information to parents and carers. In line with the Parramatta Diocese, we have been sending all information via email using the COMPASS platform. This is the platform all parents and carers can access to gain daily information about their child's attendance, notices, semester reports and in the future as the system expands, access to online booking for interviews.

I invite you to use the parent username and temporary password emailed to you a few weeks ago, to access the COMPASS Parent Portal. If you are having problems or did not receive the email, please contact the office for assistance.

God bless.

Ms Jennifer Crowley

Principal

Message from Mrs Borg

Semester One Reports



The teachers are in the final stages of writing report comments for each student based on their learning throughout the first Semester. When writing student reports, our teachers use data from many assessments, daily work samples, participation and student responses during class activities and daily observations, in accordance with the outcomes and standards outlined in the NSW Curriculum.

Each grade introduces different concepts, content units and skills which can increase in difficulty from the year before. It is therefore possible that your child's achievement level in a particular Key Learning Area may change.

Semester One Reports will be sent home to parents in Week 9. It is extremely important for all families to have acted upon our recent email invitation to sign into the Compass Parent Portal. Semester Two Reports **will not** be sent home in hard copy and will only be available for parents via the Compass Parent Portal app.

The common grade scale shown below is used to report student achievement in both Primary (1-6) and Secondary (7-10) years in all NSW schools. Kindergarten has a different achievement scale. It is important to note that:

- There are no predetermined number for each achievement levels to be allocated
- Each Key Learning Area must have an overall achievement level indicated
- It is important to note that this reporting process is not based on a bell curve
- The overall achievement level is for the whole Key Learning Area (KLA) which may contain many strands. Although some KLA's have been broken into strands, it is important to note that some strands have more weight than others. The overall achievement is not just a straight averaging of strand

Achievement	Descriptor
Outstanding Achievement	The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
High Achievement	The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
Sound Achievement	The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
Basic Achievement	The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
Limited Achievement	The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Student Led Conferences

In Week 10, teachers will be conducting parent interviews to support, discuss and complement these reports, affirm your child's learning and to outline the future learning goals for your child.

During each interview your child will also discuss their learning, highlighting different work samples they are proud of, outline their future learning goals and how they will work with their teachers to achieve these goals. We would like to remind all parents to ensure their child accompanies them to the interview in Week 10. True partnership between school and home means that common goals can be established and developed more effectively and efficiently. Working together assists the children's development and learning in so many ways.

To book an interview with your child's teacher please go to:

www.schoolinterview.com.au
Use the event code: ss8xt



We look forward to welcoming you to school in the final week of this term!

TTFM

Thank You Thank you to the many parents who recently completed the Diocesan 'Tell Them From Me' survey. If you haven't completed the survey...there is still time. The survey will close on the 1 July. Follow the link below to access and complete the survey.

<http://tellthemfromme.com/x28ck>



We look forward to seeing the data generated from this survey in order to provide the best possible Catholic education for your child and to better support you as the primary educators of your children. As always, please feel free to contact your child's class teacher, Stage Coordinators or myself if there is anything that we can do to support you or your child.

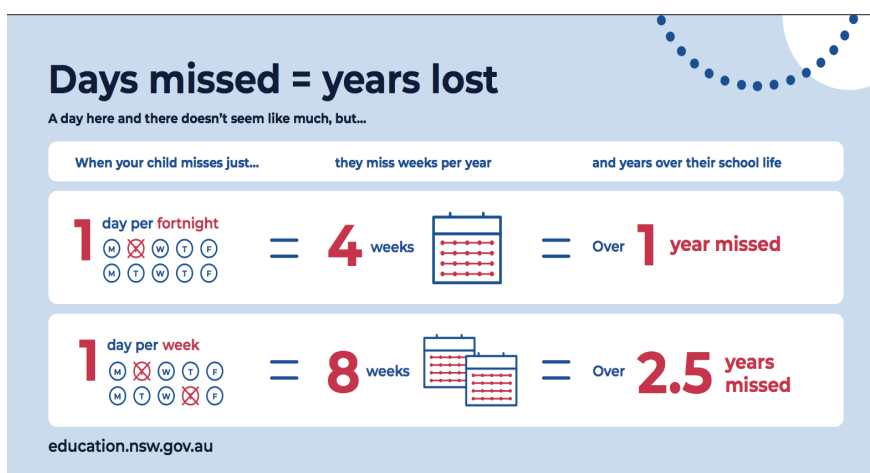
Attendance Matters

Thank you to all families who continue to support the school and their child's education by ensuring that their child attends every possible day at school. Absences from school due to illness are totally understandable. When children are sick, they need to be at home and return to school when they have recovered.

Unnecessary absences directly affect the learning of students. Parents are asked to keep this in mind especially as we move towards the school holiday period. Additional days for holidays at this time need to be kept to an absolute minimum. All extended leave must be approved.

There will now be an SMS sent out daily to parents of children who are absent from school and notification has not been received by the school. Please ensure you contact the school via phone or email to advise if your child is not attending school. You may also receive an SMS if your child has been late to school and not signed in. The school gates close at 8:50am. **It is a legal requirement for parents to sign their children into school if they are late and sign them out if they leave early.** Thank you for your understanding.

God Bless
Mrs Rochelle Borg



Counsellor's Corner

This term Mrs Helleur has been part of a CEDP working group reviewing the Bullying Prevention and Response Policy. It's been a privilege to have input into the procedures that our community follows to address this very important issue.

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. Every conflict isn't bullying and it is important to distinguish bullying from other unkind, mean and harmful behaviour. Calling someone a name or pushing someone once, being rude or having an argument with someone is not bullying. Of course, these behaviours should be addressed but there may be different consequences and interventions, which is why the distinction is critical.

At the core of bullying prevention is promoting kindness, acceptance, and inclusion. By focusing on bringing the community together, children can receive the message that no one should ever experience bullying, and if they do, there are supports in place to help them. It all starts with kindness.

If you are concerned that your child is being bullied, it's important to remain calm and listen carefully. Many children worry about what will happen if they report bullying. Some children blame themselves so it's important to reassure them. You might say things like "That sounds really hard" or "I'm so glad that you've told me, it's important you feel safe at school". Ask your child what *they want to do*, and *what they want you to do*. *When children contribute to the solution it helps them feel a sense of control. Discuss the idea of talking with school staff and reassure them that the school wants to know and is able to help. Please speak with your child's teacher and, if you need to, ask to talk with the principal.*

Many children and young people want to try to deal with the bullying themselves in the first instance. The strategies below may be useful if your child feels safe using these ideas:

- Ignoring the person doing the bullying.
- Telling them to stop and then walking away.
- Pretending you don't care; act unimpressed or not bothered.
- Moving to somewhere safe.

Practising at home can help your child feel more confident about trying the strategies at school.

Learn more about bullying, how to help if your child has witnessed bullying or is bullying others at [Bullying. No Way!](#)

Erin Helleur & Josh Onikul

Student Wellbeing

COVID - Families at St Joseph's continue to experience COVID cases, so it is important for you to monitor your children for symptoms and keep them at home if they are unwell. We will also contact you if your child feels unwell at school. As it is flu season, please be vigilant about the early signs of influenza which also require you to keep your children at home to ensure that we continue to maintain a healthy environment for the children and staff while at school. Thank you for following the COVID communication protocols below.

COVID SAFE PROTOCOLS - All students, families and staff are requested to follow NSW Health's advice to reduce the risk of not only transmitting COVID-19, but also other illnesses that may affect schools this winter such as the flu. Therefore we ask that students, staff and family members who visit the school Parents are required to:

- inform the school if their child tests COVID positive and keep the child at home in isolation for the required 7 days.
- inform the school if their child is a close household contact, administer a RAT daily before the child attends school and keep the child home if they are unwell or symptomatic

Thank you for all that you do to support the health of students and staff.

ASTHMA PLANS & PUFFERS - A reminder to all families of students who have an asthma plan, to ensure their plan is up-to-date and that their child has their **own** puffer at school everyday. Within the office we do have a spare puffer for emergencies, however, it is the responsibility of parents to provide a puffer to their child to use as part of their asthma plan.

MEDICATION - For medication that has to be administered at school, please have the prescribing doctor complete the required forms which are available from the school office. We understand sometimes you won't realise medication may be needed so please contact the school office and we can email you a copy of the form whilst you are seeing the doctor.

School Photos

Photo Day:

Thursday 23rd June 2022

advancedlife
school photography & print specialists

Online Code: P4JPDJ8K5

HOW TO ORDER

OPTION 1 ORDER ONLINE NOW

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Find your school's shared 9 digit community order code on the **advancedlife** order envelope.



STEP 2

Go to www.advancedlife.com.au on your computer, phone or tablet.

Enter your school's 9 digit order code in the 'order & download' box. This will take you to the secure online ordering site for your school.



STEP 3

Click on 'Order Photos' and complete your details and choose your package, then follow the payment process. During this process you can place orders for additional children at your school and sibling photos, if available.



OPTION 2 CASH/ENVELOPE ORDERING

Schools prefer orders placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on photo day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

FREQUENTLY ASKED QUESTIONS

SIBLING PHOTOS

If your school chooses to have sibling photographs, you can order online up until midnight the night before photo day. If you miss the midnight deadline, a sibling order envelope including cash payment can be handed directly to our photographers on the day. Please tell your school that your children are to be photographed. Only siblings attending the school are permitted to be photographed.

ONLINE ORDER RECEIPTS

An order receipt will be emailed to the email address you provide during the ordering process. Please note that orders placed via PayPal can take up to 48 hours for payment to be processed and a receipt sent.

ARE THERE FEES FOR ORDERING ONLINE?

There are no fees for LatitudePay or envelope ordering. There is a 1.5% merchant fee applied when using Visa, Mastercard or PayPal. For more information go to: www.advancedlife.com.au/FAQ

LATE ORDERS

If you miss photo day, portrait and group packages can still be ordered online for 7 days afterwards with no late fees. After that time, late orders will require separate processing and handling and therefore will incur a \$15 late fee per package.

SPORTS/EXTRA-CURRICULAR PHOTOS

Once sports/extra-curricular photos have been taken, your school will forward you a link and a unique online order code that you can use to order sports/extra-curricular photos online. A **20% discount** is offered for all orders placed within the first 2 weeks. After the 2-week discount period, orders can still be placed online at the standard pricing.

SEPARATED FAMILIES

If you prefer to personally collect your photographic package from the school office, rather than have it sent home with your child, please select the "Collect Your Pack" option when you order online.

NOT FOR PUBLICATION STUDENT INFORMATION

If your child's image is "not for publication" and your school is aware of your decision, your child should not be presented to our photographers on photo day and school photographs will not be available for purchase. All students presented to our photographers by your school for a photo on photo day will be photographed, their images will appear in school photography packages and these packages will be available to purchase.

REFUND POLICY

Check your order carefully, as refunds are not available for incorrect choice. No refunds are available once your portrait image has been downloaded. To find out more, please visit: www.advancedlife.com.au

CONTACT US

Contact us at www.advancedlife.com.au/contact

A
PACK
DELUXE

DELUXE PACKAGE \$57.00

Composite Format
Traditional Group Format

Perfect for 10x8" Frames

Your school has chosen either the composite or traditional group format for your packages

126x176mm 62x127mm 38x135mm 38x53mm
63x87mm 53x74mm 29x41mm

\$5.70 per week
LATITUDE PAY

48 Personalised Stickers

package includes high res digital portrait image

B
PACK
VALUE

VALUE PACKAGE \$52.00

Composite Format
Traditional Group Format

Perfect for 10x8" Frames

Your school has chosen either the composite or traditional group format for your packages

126x176mm 62x127mm 38x135mm 38x53mm
63x87mm 53x74mm 29x41mm

\$5.20 per week
LATITUDE PAY

package includes high res digital portrait image

C
PACK
REGULAR

REGULAR PACKAGE \$49.00

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

126x176mm 63x87mm 53x74mm 29x41mm

\$4.90 per week
LATITUDE PAY

package includes high res digital portrait image

D
PACK
BASIC

BASIC PACKAGE \$46.00

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages

126x176mm 29x41mm 53x74mm

\$4.60 per week
LATITUDE PAY

package includes high res digital portrait image

E - PORTRAIT ONLY \$29

E - PORTRAIT ONLY \$29

126x176mm 53x74mm 29x41mm

\$2.90 per week
LATITUDE PAY

package includes high res digital portrait image

F - GROUP ONLY \$30

F - GROUP ONLY \$30

Composite Format
Traditional Group Format

Your school has chosen either the composite or traditional group format for your packages.

\$3.00 per week
LATITUDE PAY

package does not include a high res digital image

AVAILABLE FOR ORDER ONLINE - SIBLING PHOTOGRAPHS, STICKERS, PERSONALISED MUGS & MORE

STICKERS

\$12 Personalised 48 Sticker Set

Our personalised sticker set features a range of 48 fun stickers many personalised with student name and/or image

Stickers set included in Package A or available to order online

SIBLING PHOTOS

Important: For schools who have chosen to offer sibling photos, online orders for siblings close at midnight the night before your photo day. An envelope can be collected from the school office for cash orders placed on the morning of photography. Sibling photographs are by request and not available to order after your school photo day.

Flyer Code P

School Fees

Thank you to the families who have finalised their Term 2 school fees and those maintaining a payment arrangement. If you have overdue school fees please pay ASAP.

If you are experiencing financial difficulty please contact Jenny Pendleton by phone or email to discuss the options available to help you manage the situation.

School
F E E S

URGENT REMINDER

2023 Enrolments

2023 enrolments for Kindergarten (and other grades) are now open. If any family has a child to commence school next year, please download and complete the enrolment form available on the school website as soon as possible so that we know how many places we will have available for new families in 2023.

Please notify any new families interested in attending St Joseph's to register their commitment to joining our SJK community by clicking on the link



<https://www.stjosephskingswood.catholic.edu.au/Enrol/How-to-Enrol>

We already have a number of new and existing families who are already registered to enrol their children for 2023.

Covid Safe Protocols

All students, families and staff are requested to follow NSW Health's advice to reduce the risk of not only transmitting COVID-19, but also other illnesses that may affect schools this winter such as the flu.

Parents are required to:

- inform the school if their child tests COVID positive and keep the child at home in isolation for the required 7 days.
- inform the school if their child is a close household contact, administer a RAT daily before the child attends school and keep the child home if they are unwell or symptomatic.

Thank you for all that you do to support the health of students and staff.

Cashless Payments

NO MORE CASH ACCEPTED

We are no longer able to accept any cash at St Joseph's. The only option for making payments in the office is through Eftpos.

This year there will be a new payment system for things like gala days, fundraising and missions. Details of the new payment system with instructions will be sent out soon.

Leaving St Joseph's



A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.

Where appropriate notice has been received a pro-rata credit can be calculated based on a 40 week year.

One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following years' enrolment i.e. the notice period of 10 school weeks will be waived in this circumstance.

St Joseph's Birthdays



June - Levi, Ahmad, Elsa, Balnoor, Bena, Jaxon, Kaliah, JP, Ajak, Lachlan, Makoi, Harrison, Raima, Jacob, Lily, Nicholas, McCaw-Rasta, Piath, Eloise, Gurshaan, Aahana, Isabella, Chan, Philopateer

Community News

Foodbank Contacts

Below are some numbers from Foodbank organisations that can assist with groceries. Please feel free to call them to see what they can offer you.

Transformation Edge - Jamisontown 4731 2419

Christian Mission - Penrith 4704 8809

Westcare - Penrith 4731 3455

Psychology Clinics

The *Western Sydney University Psychology Clinics* continues to offer low-cost evidence-based psychological therapy and psychometric testing services to children, adolescents and adults. Minimal waiting times for therapy currently apply.

Referrals can be made by contacting: Phone: 02 9852 5288

Email: psychclinic@westernsydney.edu.au

Self-referrals welcome

Therapy: \$25 per session (\$15 for concession card holders)

Psychometric Assessment: \$250 (\$150 for concession card holders)

Pamphlets available at the school office



St Joseph's Social Media

Did you know St Joseph's have many social media platforms to keep yourself updated with school events, photos, newsletters, notes, etc



Facebook - St Joseph's Primary School, Kingswood. NSW

School Website - <http://www.stjosephskingswood.catholic.edu.au/>



Twitter - @stjosephskwood



Skoolbag - St Joseph's Primary Sydney



YouTube - St Joseph's Primary Kingswood

If you would like to opt out on your child's photo, work and name being published please put your request in writing and send it to the school office.

If at any time you change your mind regarding publishing please put your request in writing and send it to the school office.

Skoolbag Issues

There have been some reports of the Skoolbag app not working for some parents.

If you are having difficulty with the app please ensure it is up to date and you have the latest version on your phone. In some instances you may need to delete the app and re install it.

If, after trying these things, it still doesn't work please contact the school so we can contact Skoolbag about the issue.

Dates for Your Diary

PLEASE NOTE: DUE TO COVID AND CHANGING OF RESTRICTIONS, ALL DATES GIVEN ARE ONLY TENTATIVE UNTIL CLOSER TO THE TIME.

Week 9

Tuesday 21st June	Stage 3 Boys Soccer Gala Day
Wednesday 22nd June	Stage 3 Girls Soccer Gala Day
Thursday 23rd June	School Photo Day
Friday 24th June	Whole School Beanie/Scarf Day
	Stage 3 Winter Sleepout

Week 10

Monday - Friday	3 way student-parent-teacher interviews
Friday 1st July	9am Primary End of Term Awards Assembly
	2:30pm Infants End of Term Awards Assembly
	Last day of Term 2

Change of Details

Have you moved house or changed your phone number? Have your emergency contact details changed? If so, please fill in the slip below and return it to the school office.

It is vital we have up to date contact details.

Change of details form 2022
SURNAME:
CHILD/CHILDREN'S NAMES:
CLASS:
<u>New</u> Address Details:
<u>New</u> Home Phone Number:
<u>New</u> Mother's Mobile:
<u>New</u> Mother's Work Number:
<u>New</u> Mother's Email:
<u>New</u> Father's Mobile:
<u>New</u> Father's Work Number:
<u>New</u> Father's Email:
<u>New</u> Emergency Contact Details
Name:
Relationship to Child:
Phone Number:
Signature:
Date: