

Message From Mrs Reilly...

Dear Parents/Caregivers,

Welcome back to Term 2. We've hit the ground running!!!

Our Staff Development Day was a great success. We explored our Mathematics data and how to teach more explicitly to meet the needs of the students. Our focus is on students' understanding of place value.

It was wonderful to be able to sing at our Easter liturgy. The children certainly enjoyed it as they prayed through song. Anzac Day was remembered with a very moving and reflective liturgy. The children all contributed to making their class wreath which was laid on our prayer focus. Thank you to the parents and friends who joined us for these liturgies.



We've just finished two weeks of collaborative meetings with parents of students with Personalised Plans. These were wonderful opportunities to share our reflections on their learning and together set new goals. We really appreciate the way in which you actively participated in your child's learning. Any other parents who would like to meet with their child's teacher please ring or email the school office and organise a time.

Kindy, Year One and Year Two had a great surprise when they were able to watch the "Alice in Wonderland" movie. Lots more fun to come with our Mad Hatter's Tea Party!!



Stage 3 headed off to Camp with enough luggage to last them three weeks!! They were so excited and couldn't wait to try all the fun activities. Thanks to Mrs Pennay, Mrs Kemp, Ms Saaib and Ms Bailey for being wonderful chaperones and missing out on a good night's sleep.

Netball clinics begin today for the Primary students. This is great preparation for our Gala Days later on in the term.

We can't wait to see you at our Mothers' Day liturgy next Friday. Remember to complete the form so that you are COVID registered and we can put out enough chairs.

Dates for Celebration of Learning afternoons will be advertised next week.

Looking forward to seeing you,
Trish



SAVE THE DATE!

Stage 3 Winter Sleepout - **11th June (Fri night/Sat morning pick up)**
More details will follow in the coming weeks

Term 2 Whole School Focus Scripture . . .

As we continue to celebrate the Easter Season and fill ourselves with the joy of the Risen Christ, we take the time to reflect and wonder about our own journeys. We accompany many on this journey as we listen and walk side by side to face challenges and celebrate successes. Our students this term will use the Gospel story of the Journey to Emmaus to discover the different journeys we take.



On the Road to Emmaus - Luke 24:14-35

That same day two of Jesus' followers were going to a town named Emmaus. It is about seven miles from Jerusalem. They were talking about everything that had happened. (While they were discussing these things, Jesus himself came near and began walking with them. They were not allowed to recognize Jesus.) Then he said, "What are these things you are talking about while you walk?"

The two followers stopped. Their faces were very sad. The one named Cleopas answered, "You must be the only one in Jerusalem who does not know what just happened there."

Jesus said to them, "What are you talking about?"

The followers said, "It is about Jesus of Nazareth. He was a prophet from God to all the people. He said and did many powerful things. Our leaders and the leading priests gave him up to be judged and killed. They nailed him to a cross. But we were hoping that he would free the Jews. It is now the third day since this happened. And today some women among us told us some amazing things. Early this morning they went to the tomb, but they did not find his body there. They came and told us that they had seen a vision of angels. The angels said that Jesus was alive! So some of our group went to the tomb, too. They found it just as the women said, but they did not see Jesus."

Then Jesus said to them, "You are foolish and slow to realize what is true. You should believe everything the prophets said. They said that the Christ must suffer these things before he enters his glory." Then Jesus began to explain everything that had been written about himself in the Scriptures. He started with Moses, and then he talked about what all the prophets had said about him.

They came near the town of Emmaus, and Jesus acted as if he did not plan to stop there. But they begged him, "Stay with us. It is late; it is almost night." So he went in to stay with them.

Jesus sat down with them and took some bread. He gave thanks for the food and divided it. Then he gave it to them. And then, they were allowed to recognize Jesus. But when they saw who he was, he disappeared. They said to each other, "When Jesus talked to us on the road, it felt like a fire burning in us. It was exciting when he explained the true meaning of the Scriptures."

The two followers got up at once and went back to Jerusalem. There they found the apostles and others gathered. They were saying, "The Lord really has risen from death! He showed himself to Simon."

Then the two followers told what had happened on the road. They talked about how they recognized Jesus when he divided the bread.

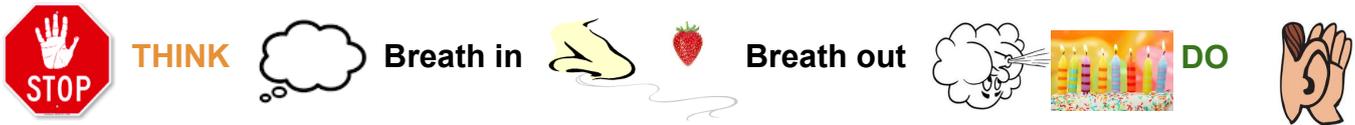
Counsellor's Corner

Hello St Joseph's families

I thought we would start with a specific strategy to help build skills at problem solving and owning our own actions. When we are able to Stop and breath we can think and make a choice that will lead to success. A lot of students have seen this image in their classrooms and we have talked about it - so sharing this language might build their confidence in practicing problem solving at home and at school.

Being Safe and Respectful - Stop Think Do

Sometimes we just need a 5 second break so the air can settle and things can shift naturally, as adults we can often do this - we pause and think about what we are going to say. It is much harder for children, they are learning that they don't have to react, they are "toggling" their brains to regulate their emotions and to make choices that lead to more positive outcomes. We can help them practice this with a strategy called STOP THINK DO, the image below is one that children can have as a prompt -



Imagining a stop sign when your child has a big feeling bubbling up can give them the 5 second pause, in this time they can breathe to calm and think about the choice that can lead to a positive outcome.

Some children tell us they feel they are getting caught all the time, and we all know it is hard to "just not do the wrong thing" they are children and some of the most fun can lead to being caught out and getting in trouble. If they can practice stopping and think they can make a choice about whether it's worth it to: call out, put down others, tease, do cart wheels, pick up someone's slime or hide a lunch box. Is the time out worth it? Is it worth a call home?? Or could using STOP THINK DO mean no play will be lost??

Helping your child visualise the stop sign when they sense the big feeling will help them regulate their emotions and make more positive -safe and respectful choices.

Thanks, Miss Goode

School Fees

The Term 2 School Fee Statements are being posted out over the next week. Thank you to the families who have paid their Term 1 fees in full or are maintaining an approved arrangement.

If you have not paid your Term 1 fees please do so ASAP.

Head office will take over any outstanding accounts for collection and this may impact your financial status in the future.

If you would like to discuss payment of fees or make an arrangement to pay please contact Jenny Pendleton on 4726 4200.

Leaving St Joseph's



A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a full term's fees will be payable. The notice can be given any time during term for the next term.

Where appropriate notice has been received a pro-rata credit can be calculated based on a 40 week year.

One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following years' enrolment i.e. the notice period of 10 school weeks will be waived in this circumstance.

Attendance

Did you know

Your child's best learning time is the start of the school day just a little bit late doesn't seem much but

| He/she just missing, | That equals .. | Which is ... | and over 13 years of schooling that's ... |
|----------------------|------------------------|---------------------------|---|
| 10 minutes per day | 50 minutes per week | Nearly 1.5 weeks per year | Nearly half a year |
| 20 minutes per day | 1 hour 40mins per week | Over 2.5 weeks per year | Nearly 1 year |
| Half an hour per day | Half a day per week | 4 weeks per year | Nearly 1 and a half years |
| 1 hour per day | 1 day per week | 8 weeks per year | Over 2 and a half years |

Our focus this term is not only on students' absenteeism but on those continually coming in late or continually leaving early as this disrupts not only their own learning but those of their peers. This term we will be sending letters out to those families and you may also receive a phone call or visit from an Attendance Family Liaison Officer.

We have supervision from 8:20am every morning. **If your child is late to school it is essential that they are signed in at the front office, with a valid reason given.**

We would like to thank all of those families getting their children to school before the bell. It's wonderful to see them all so settled in their lines ready for learning.

Mrs Marie Brogan



Mother's Day Stall and Liturgy

To all the Mothers,
Grandmothers,
Aunts, Sisters
and other women
in our lives that care for
us and love us
unconditionally,
Happy Mother's Day!

We will be holding a Mother's Day Stall on Wednesday 5th May. All children are welcome to bring a small amount of money to purchase items for their mother, grandmother, aunty, mother-figure, etc. If you can help throughout the day please email the school at stjosephskwood@parra.catholic.edu.au to advise.

Our Mother's Day Liturgy will be held on Friday 7th May at 2:15pm. Please complete the attached form to RSVP by Tuesday 4th May. <https://forms.gle/baHKtWT4dUrZ4hja6>

NAPLAN

In Weeks 4 and 5, Years 3 & 5 will undertake the Naplan Assessments. Please note the test schedule for Year 3 & 5 is as follows:

| | Tuesday 11 May | Wednesday 12 May | Thursday 13 May | Monday 17 May |
|--------|--|---|--|--|
| Year 3 | Writing Assessment <i>Paper based assessment</i> | Reading Assessment <i>Online assessment</i> | Conventions of Language Assessment <i>Online assessment</i> | Numeracy Assessment <i>Online assessment</i> |
| Year 5 | Writing Assessment <i>Online assessment</i> | Reading Assessment <i>Online assessment</i> | Conventions of Language Assessment <i>Online assessment</i> | Numeracy Assessment <i>Online assessment</i> |

*All Year 3 Writing must be completed by Friday 14th May

**All other tests must be completed by Friday 21st May

Your child will need headphones/earbuds to be able to answer questions during the NAPLAN assessments. Please ensure your child has their headphones at school each day. If your child is away on a day when an assessment is completed, please do not worry as your child will be able to complete the assessment when they return to school.

Our teachers have been working with your child to prepare them for the different styles of questions, especially when undertaking these assessments online. All students are encouraged to practice sample NAPLAN tests for each test. This is a great way to gain confidence using the online environment. The practice tests can be located on the following link - <http://www.nap.edu.au/online-assessment/public-demonstration-site>

More information regarding NAPLAN online readiness testing can be found at:

<https://www.nap.edu.au/online-assessment> . Please feel free to contact Rochelle Borg if you require further information.

AEDC Survey - Kindergarten families

Playing our part to Build a National Picture of Child Health

In early 2021, our school, along with thousands of others across the country will begin preparations for the fifth Australian Early Development Census (AEDC).



The AEDC gives us a national picture of the development, health and well-being of children in their first year of full-time school. Since 2009, the census results have helped communities, schools and governments plan services and develop better policies to target support for children and families.

Children don't miss any class time, and parents/carers don't need to supply schools with any new information for the census. The AEDC gives us data at a school and community level - it isn't an assessment of individual children.

Some teachers have also noticed that completing the assessments made them more aware of the needs of individual children and the class as a whole and that the census results are useful in planning for transitions to Year 1 and developing class programs.

Participation in the AEDC is voluntary. Parents/carers don't need to take any action unless they choose not to include their children in the census. To find out more about the census and how communities are using the data to help children and families visit the AEDC website: www.aedc.gov.au If you have any questions, you can contact Mrs Reilly through the office.

Mad Hatter's Tea Party

Dear Parents and Caregivers,
The teachers at SJK are very excited to invite the children in Kinder, Year 1 and Year 2 to a Mad Hatter's Tea Party.

This morning we shared a wonderful experience watching Alice in Wonderland. This will become the focus of our Literacy learning over the next few weeks and end with a celebration day.... Mad Hatter's Tea Party.



The details and information are below:

When : Friday 14th May 2021
Where : St Joseph's Kingswood
Time: Normal school hours



Dress: The children may dress up in any fantasy/magical character that they wish e.g. Alice in Wonderland, fairy, Elf, Rabbit, Mad Hatter (any clothes that they like with a hat.) Princess, Superhero. There is no wrong character.

If you have any questions please feel free to contact your child's class teacher.

School Photo Day

advancedlife
photography & print specialists

St Joseph's Primary School

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON:

Thursday 24 June 2021

ORDER NOW go to www.advancedlife.com.au and enter the code
P4J PDJ 8K5

Dear Parents,

School photographs are scheduled to be taken by **advancedlife**. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at www.advancedlife.com.au using our school's unique **9 digit advancedorder code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day. Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please contact us at www.advancedlife.com.au/contact

School Zone Offences

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING?*

FACT

Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **you** to take extra care when driving and parking around school zones

NO PARKING

No waiting. You have **two minutes** to drop-off or pick-up. You must stay within **three metres** of your vehicle.



NO STOPPING

You must not stop on a length of road with a **no stopping** sign. The first **10 metres** from an **intersection** is a no stopping zone. **Yellow kerb** lines are also a no stopping zone.



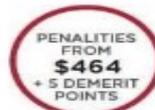
BUS ZONE

Only a public bus can stop in a bus zone



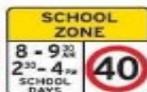
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone. May be subject to **Double Demerits**.



SPEEDING OFFENCES

40km/h is the limit. Children are vulnerable, so slow down in school zones. May be subject to **Double Demerits**.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your children in or out of a vehicle** at a pedestrian crossing as this is a no stopping zone.



U TURNS

U turns are illegal on or near a pedestrian crossing and across a double white line



DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020. Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.

PENRITH
CITY COUNCIL

penrith.city

Hair Style Policy

Hair is to be clean and neatly cut. The following guidelines for students apply:

Girls

- Shoulder length or longer hair must be tied back.
- Ribbons, scrunchies or hair accessories in **school colours only** must be worn.
- Hair colouring is not permitted. This includes streaks, colour, dyes or excessive gel.
- Decorative headbands are not permitted.

Boys

- Neat and simple haircuts.
- No undercuts, shaved heads, number ones, rats' tails, man buns, mohawks, mullets or ponytails.
- Hair colouring is not permitted. This includes streaks, colour, dyes or excessive gel.

Community News

AFTER SCHOOL ACTIVITIES



GYMNASTICS

Gymnastics is for everyone! With a range of programs devised to help develop incredible skills for fitness, performance, competition or just to challenge yourself.



BOXING, JUDO & MUAY THAI

We offer a range of boxing, Judo & Muay Thai classes. These programs revolve around fun, fitness and friends and caters for beginners to advanced levels.



LIL NINJAS

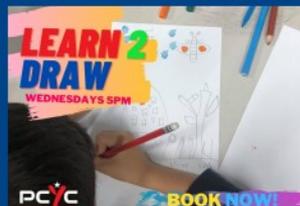
Create, explore and tackle a range of Ninja obstacles. Each obstacle ranging in difficulty, to keep the little ninjas challenged and entertained huge selection of Ninja obstacles. Above all, it's fun and will have you mastering your inner ninja in no time

AFTER SCHOOL ACTIVITIES



BASKETBALL & MULTI-SPORT

The perfect class to learn how to play sport. These classes will help children develop the fundamentals and skills of the sport. These classes are designed for young people that have never played a sport before and would prefer to ease their way into it.



LEARN 2 DRAW

WEDNESDAYS 5PM



BOOK NOW!

Do you want to learn how to draw but don't know where to start? Students enrolled in this class will learn the basics of drawing, step-by-step, to create masterpieces.

HOW TO FIND OUR MORE INFORMATION AND BOOK:

In the club: Come into the club and make your bookings.
Our address is 100 Station Street Penrith NSW 2750
Online: Visit www.pycnsw.org.au/penrith/activities
fill in the booking form and send back to us.
Phone: Contact us on 02 4732 1755.
Email: penrith@pccnsw.org.au

PCYC membership required before booking can be completed



2021 ACTIVE & CREATIVE VOUCHERS
CAN BE USED FOR THESE PROGRAMS



Foodbank Contacts

Below are some numbers from Foodbank organisations that can assist with groceries. Please feel free to call them to see what they can offer you.

Transformation Edge - Jamisontown
4731 2419

Christian Mission - Penrith 4704 8809

Westcare - Penrith 4731 3455

LOWES

2 DAY VIP EVENT – 6th & 7th MAY
ZERO & REWARDS CARD HOLDERS

20% OFF
SCHOOLWEAR
& EVERYTHING ELSE!



DON'T HAVE A CARD? APPLY IN-STORE OR ONLINE & START ENJOYING THE BENEFITS

*Offer available Instore & Online ends midnight (AEST) 7th May 2021. Must use Zero or Rewards card to receive discount. Excludes Gift Cards and Schoolwear lay-bys. Savings of original prices. Cannot be used in conjunction with any other offer, no rainchecks.

Dates for your Diary

| | | |
|---------------|--------------------|--------------------------------|
| Week 3 | Tuesday 4th May | Diocesan Cross Country |
| | Wednesday 5th May | Mother's Day Stall |
| | Friday 7th May | 2:15pm Mother's Day Liturgy |
| Week 4 | Tuesday 11th May | NAPLAN |
| | Wednesday 12th May | NAPLAN |
| | Thursday 13th May | NAPLAN |
| | | Year 4 Ranger Jamie Incursion |
| | Friday 14th May | Infants Mad Hatter's Tea Party |
| Week 5 | Monday 17th May | NAPLAN |

St Joseph's Birthdays

Happy Birthday to...

May - Chidera, Olivia, Binca, Mayling, Joy, Luke, Jared, Benjamin, Adwoa Birago, Deng, Zara, Mitchell, Christopher, Lyla, Chloe, Jahkarlia, Visshanth, Eliza, Mathew, Emma, Kaedan, Parthenia, Jackson, Muk, Eliza

St Joseph's Social Media

Did you know St Joseph's have many social media platforms to keep yourself updated with school events, photos, newsletters, notes, etc



Facebook - St Joseph's Primary School, Kingswood. NSW

School Website - <http://www.stjosephskingswood.catholic.edu.au/>



Twitter - @stjosephskwood



Skoolbag - St Joseph's Primary Sydney



YouTube - St Joseph's Primary Kingswood

If you would like to opt out on your child's photo, work and name being published please put your request in writing and send it to the school office.

If at any time you change your mind regarding publishing please put your request in writing and send it to the school office.