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# Message From Mrs Reilly...

Dear parents/caregivers,

What a term! What a year!!

We've all worked really hard together to ensure that we all remained safe and well. We were able to work together to continue our children's learning. Congratulations and thank you.

I'd like to take this opportunity to thank the amazing staff of St. Joseph's. They have been incredibly supportive, generous and professional during this very difficult time. They have focused on their students and their learning and wellbeing.

I'd like to thank you, the parents and guardians of our children. Thank you for all of your support, your willingness to try something new and for your flexibility.

Wishing you all a safe and enjoyable holiday break.

Take care, Trish

Congratulations to Mrs Sultana and her husband on the safe arrival of their baby girl.





Today we say good bye to Mrs McGrath. We would like to thank her for her work this year at St Joseph's and wish her well for the future.

<u>3 Way Conferences</u> - Thank you to everyone who came along to our student/teacher/parent conferences. These were a great opportunity for you to hear about your child's learning.



**Monday 20th July** 

School returns for all staff and students

### **Religious Education**

Religious Education in the Diocese of Parramatta has undergone much change in the last two years. Term 3 2020 marks the next step towards a new curriculum that will replace 'Sharing Our Story', the current curriculum that has been in place for over 20 years.

The process of developing a new approach, currently known as the Draft New Curriculum, has been a collaboration with students, parents, teachers, clergy and system leaders. This innovative and ambitious project has led to the development of Learning Cycles (one per term), that apply scripture and tradition in a meaningful way to the contemporary life of young people. This endeavour supports our students to grow in faith and understanding through prayer, reason and action in daily life.

In Term 3, using experiential learning through student inquiry, students in Stage 2 (Years 3 & 4) will engage with one Learning Cycle (unit of work) from the Draft New Curriculum. In preparation for the 2021 implementation, teachers are continuing to participate in extensive theological formation and professional learning.

This is an exciting opportunity for our faith community of St Joseph's to further exclaim our commitment to empowering all our young people to discover a meaningful and flourishing life.

We look forward to sharing this journey with you throughout the term and will keep you updated about opportunities that will extend the learning experience further for students and their families.

#### Introducing the new Religious Education [draft] Curriculum

Over the past two years Catholic Education Department Parramatta (CEDP) has been working very hard in consultation with theologian Anthony Maher to design a new curriculum to meet the needs of our diverse community but also encompass and celebrate our Catholic identity.

The essence of the curriculum is built on the HEAD, HEART & HANDS dispositions.

#### **HEAD**

Be Attentive

Be Intelligent

Be Reasonable

Be Responsible



#### **HEART**

Be Contemplative

Be Empathetic

Be Humble

Be Loving



#### **HANDS**

Be Present

Be Active

Be Compassionate

Be Effective



During Term Three, Years 2, 3, 4, 5 and 6 we are trialing learning cycles from the new curriculum. We hope to re-introduce our Celebration of Learning afternoons where families will have lots opportunities to view and discover the new learning of this exciting curriculum.

Mrs Kemp - Religious Education Coordinator

### **Learning with Mrs Borg**

Term 2 has certainly provided some new and exciting challenges not only for our students but for our teachers and parents. We have all had to re-adjust and re-design our learning and then re-adjust back into our new-normal school routines.

Working and learning remotely certainly had its challenges, yet the way in which our students, teachers and parents were able to navigate and use technology in order to learn and connect was truly amazing and enabled our students to continue to build their skills in integrating technology within their daily learning. The teachers were extremely proud of the way in which students engaged with and completed their learning online, how they participated actively in zoom meetings, asked questions and very importantly how they responded to the feedback that they have been given.

Since our return to school in Week 5, students have continued to build upon these skills within the classroom, engaging in a range of learning opportunities with their peers and teachers, reflecting on their learning and setting learning goals in reading, writing and maths for Term 3.

Over the past two weeks, it has been wonderful to see so many of our families meeting with their child's teacher, to discuss not only their progress since the beginning of the year but to strengthen the partnership between school and home, to ensure our students flourish and meet their new learning goals. We would also like to take this opportunity to thank all parents for their support and flexibility in meeting either over the phone or face-to-face whilst adhering to social distancing protocols.

As we approach the holiday break, we would like to take this opportunity to promote our SJK Reading Challenge for K-2 and 3-6! These initiatives are a great way to motivate our students to read quality literature. For more information on how to enter these competitions please check out Skoolbag and Facebook.

Don't forget to incorporate some maths into these holidays as well....counting, practising times tables via a range of apps, playing board games like battleship or monopoly, playing card games like snap or UNO, making sense of time, cooking and just talking about numbers you see everywhere around you, are all great family fun activities that help to build mathematical skills and concepts without your child even knowing they are learning. Shhhhhh! It's our secret.

On behalf of all of the staff we thank families for their support during a very challenging time. Together we have achieved a lot!

| All | All

ITTERE

### **Staffing for Term 3**

There have been some changes to Staffing/Learning Spaces for Term 3.

- Kindy Mrs Smith and Ms. Collimore
- Year 1- Mrs Keane, Mrs Furfaro and Ms Meadows will be teaching Year 1 in the old Kindy/Year 5 space. This is due to the imminent refurbishment of the Stage 1 space. Whilst we are unsure of the exact starting date we have decided that it is less disruptive for students if they commence the semester in their new Learning Spaces.
- Year 2 Ms Whitney and Ms Conolly will also be moving out of their Learning Spaces. 2Y will be in the room behind Year 5 whilst 2B will be in the room behind Year 6. They will be able to come together in the new technology/visual arts space in the Stage 3 building.
- Year 3 Mrs Berg and Ms Green will be joined by Mrs Kemp during Reading and Religious Education lessons and Mrs Serrao during Mathematics and Writing lessons.
- Year 4 Mrs McGannon will be the class teacher for Year 4. She will be joined by Mrs Kemp for Reading and Religious Education, Mrs Borg during Mathematics and Mrs Serrao during Writing.
- Year 5 Mrs Pennay, Mrs McDonald (Monday/Tuesday) and Mrs Hoppitt (Wednesday -Friday)
- Year 6 Misss Saaib with Mr Faccin during Literacy
- Mrs Kemp will be Instructional Leader RE to ensure the new curriculum is implemented strategically.
- Mrs McNally will be taking on the Diversity Leader role.
- Mrs Jarrett will be teaching Year 1 on Tuesdays.

### PBS<sub>4</sub>L

#### **PBS4L- BEING SAFE**

This term at St Joseph's we have being focusing on being safe. We are safe on the playground and in our classroom. Being safe includes keeping our hands and feet to ourselves, this is something we practise during our eating and play time. We are safe during eating time when we sit with our legs crossed. We are safe when playing by making sure we are a safe distance from each other. We are safe when we wash our hands throughout the day. We hope you have a safe holiday break and look forward to being safe together in Term 3!



### **Counsellor's Corner**

Let's think about **Online Safety** and what it means for your child (children) it is important to remember they are in Primary school they are aged between 4 and 12 years of age - if you think about what they are responsible for now, how they problem solve at home and deal with emotions are they coping, are they balancing their successes and struggles - socially and emotionally. Now think about them **online** - are they ready for what age appropriate games offer them, are they ready for those things that are for older years, social media rules require no access to social media of any kind below **13 years of age** to adhere to the **Children's Online Privacy Protection Act** Rule (COPPA Rule). Please read the following information and consider how to have these conversations with your family.

The Raising Children Network suggests the following games for children: 3-11 years If your child is younger, the best games:

- reward creativity and planning for example, Minecraft
- help your child learn about rules and strategy for example, Fifa
- encourage your child to take turns and play with others as part of a team in the same room, rather than online for example, Wii Sports
- have different levels of difficulty, so games can evolve and your child can progress through stages for example, Fruit Ninja
- make it easy to play in short bursts, take breaks and save progress for example, games that have frequently occurring levels, like Angry Birds, let you do this
- have simple controls younger children can get frustrated if they can't work the controls
- have positive messages about gender and diversity for example, Playworld Superheroes.

At younger ages, it's a good idea to choose games with a G rating and avoid games that involve playing with others online.

https://raisingchildren.net.au/preschoolers/play-learning/screen-time-healthy-screen-use/video-games-apps

#### Safety Online - Basic media rules - Facebook, Instagram, Snapchat

Social media is for 13+. If you go on a website, you obey their rules. By going on social media if you're under 13, you're violating their terms and conditions/rules. Generally, the 13-year age requirement is not necessarily because the site is unsafe for children to use but to comply with The **Children's Online Privacy Protection Act** Rule (COPPA Rule), which came into effect in April 2000, aims to give parents control over what information is collected from their **children online**), which prevents collection and storage of personal information from children under 13 years of age.

Consider the following points about your child to make your mind up - remember what is said online cannot be taken away, things they say, record and share are out there forever. Think about how your child copes with feedback generally, think about how well they share or keep things private to themselves and then think about the following information.

Is your child able to withstand negative online experiences?

If you think your child would be very upset by a negative experience online, you may need to guide them closely if you allow them to establish a social media account.

Look through online profiles and public feeds together, and talk about how some people behave differently online. Teach them how to filter abusive comments, block and report people.

Does your child understand what is safe to share online?

If you are concerned your child may post personal information that allows people to identify and locate them — even after you have talked through the dangers — then they may need your help to use social media sites. Talk about the risks of 'checking in', tagging people in photos, sharing nude or sexually suggestive pictures, meeting online friends in person, making offensive comments, and what is not acceptable. https://www.esafety.gov.au/parents/skills-advice/are-they-old-enough

### **Holiday eSafety**

With the holidays about to commence you may find the following 10 tops tips for protecting children online helpful:

- 1. Build an open trusting relationship around technology so your child knows they can come to you if something goes wrong or does not feel right online.
- 2. Co-view and co-play with your child online to better understand what they are doing and why they enjoy an app, game or website.
- 3. Build good habits and help your child develop digital intelligence and social and emotional skills.
- 4. Empower your child with strategies to deal with negative online experiences.
- 5. Use devices in open areas of the home so you can be aware of and manage who your child interacts with.
- 6. Set time limits that balance time spent in front of screens with offline activities, a family technology plan can help.
- 7. Know the apps, games and social media sites that your kids are using, making sure they are age appropriate and learn how to limit the messaging and online chat and location sharing functions.
- 8. Check the privacy settings to make sure your child's profile is set to the strictest privacy settings.
- 9. Use available technologies to set up parental controls on devices.
- 10. Be alert to signs of distress and know where to go for more advice and support. eSafety Commissioner <a href="https://www.esafety.gov.au/parents/online-safety-guide">https://www.esafety.gov.au/parents/online-safety-guide</a>

### Crunch 'n' Sip

The Crunch 'n' Sip initiative began in 2005 to ensure children ate fruit and vegetables and drank water. At St. Joseph's we will be continuing to encourage your children to eat fruit and vegetables and drink water. Children have opportunities for this before school, at Lunch 1 and Lunch 2. We are unable to continue allocating learning time for eating as the time required has extended due to COVID19 hygiene regulations and we are losing instructional literacy and numeracy time.

#### What will it look like in Term 3?

**Infants -** Students will be encouraged to take out their fruit and eat it when they arrive at school. If they come later to school they can eat it at home or on their way to school or during lunchtime.

**Primary -** Students in Year 3 -6 have already been eating their fruit when they arrive at school. When they put their bags down they are encouraged to take out their fruit and eat it with their friends. Those students who arrive later to school should be encouraged to eat their fruit for breakfast or in the car on the way to school.

We encourage all parents to ensure their child's lunch box is filled with lots of healthy food - lots of fruit and vegetables for their Lunch 1 and Lunch 2. We discourage chips, lollies, cakes and biscuits as often these are the first things chosen and often mean the healthy sandwich is not eaten. We'll be looking for some good examples to share on Facebook.





### **Building Child Safe Communities - Volunteers**

Dear Parents/Carers

In Catholic Education Diocese Parramatta (CEDP), we see parents and carers as partners in your child's learning journey. Parents and carers are encouraged to become involved in our schools in many important ways such as supporting classroom learning, being part of advisory groups, mentoring programs, coaching sporting teams and supporting other extra-curricular activities, canteen support and other kinds of help.

A range of checks and undertakings are required for people who work for or provide services to CEDP. These checks reduce potential risk and form part of our strategy to build child safe communities.

CEDP has launched a new Building Child Safe Communities form and online training module that all volunteers are required to complete.

The purpose of this training is to inform you of the standards of behaviour and other requirements that must be adhered to when volunteering for CEDP.

The undertaking should take no more than 5 minutes to complete and the training module approximately 10 minutes. Once the form and training modules are submitted, an automated email will be sent to you within two business days to confirm the status of your submission.

The undertaking form will expire within two years or when your Working With Children Check expires (if applicable), whichever is sooner. At that time you will need to complete the undertaking form and training module again. You will receive an automatic reminder email when this occurs.

Further information on the new online form and training module can be found at www.parra.catholic.edu.au and clicking on about us/building child safe communities. Within the form you will also find help sheets and a video tutorial to assist you.

Thank you in advance for your support.

### St Joseph's Social Media

Did you know St Joseph's have many social media platforms to keep yourself updated with school events, photos, newsletters, notes, etc

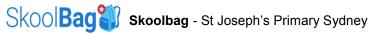


Facebook - St Joseph's Primary School, Kingswood. NSW

School Website - http://www.stjosephskingswood.catholic.edu.au/



Twitter - @stjosephskwood





If you would like to opt out on your child's photo, work and name being published please put your request in writing and send it to the school office.

If at any time you change your mind regarding publishing please put your request in writing and send it to the school office.

### **Attendance**

We were lucky enough to have Sr Brenda a Kennedy from the Attendance a team at CEDP present our Term Attendance trophies today. Congratulations to Year 5 Primary and Year 2 Infants!





Thank you to those families who contact the school when their children are absent. If your child is absent from school please advise the school via Skoolbag, email or phone call.

If your child is absent for 3 or more days due to illness please obtain a medical certificate from the doctor.

If you are taking your children on holidays during the school term you must fill in an extended leave form *before* you leave.

From next term CEDP have requested unexplained letters go home twice a week. The reason being after 7 working days of unexplained, an explanation can not be recorded.

Thank you for your understanding

## St Joseph's Birthdays

# Happy Birthday to...

**May:** Olivia, Aluong, Luke, Joy, Mayling, Jared, Adwoa Birago, Zara, Deng, Arnav, Angel-Rose, Christopher, Clara Maria, Chloe, Eliza, Mathew, Kaedan, Jackson, Muk

**June:** Ahmad, Levi, Trent, Azalea, Elsa, Balnoor, Kaliah, Michelle, JP, Ajak, Andariel, Cooper, Harrison, Makoi, Jacob, Timothy, Nicholas, McCaw-Rasta, Piath, Eloise, Dezire, Nava, Aahana, Jacob

**July:** Cassidy, Subhajit, Elijah, Jostrick, Thomas, Shannon, Ronan, Jade, Eoin, Dilkirat, Olivia, Aubrey, Amanda, Preston, Adut, Violet, Leo, Harlum, Tremayne,

### **General Information and Reminders**

<u>Collection of children</u> - Please note that if someone else will be collecting your child early, during school hours or after school, on your behalf, you need to inform the school in writing or by email prior to pickup. Please email <a href="mailto:stjosephskwood@parra.catholic.edu.au">stjosephskwood@parra.catholic.edu.au</a>

**Before School Supervision** - As you know it is a priority of St. Joseph's to keep each child safe. Teachers have a Duty of Care to supervise children both in class and on the playground. This supervision commences at **8.20am** each morning. **Prior to this no child should be dropped off at school**. It concludes at 3.30pm. Please respect these hours of supervision and ensure your child is safe. Joey's provides supervision for parents who require students to be dropped off before 8.20am.

<u>School Uniforms</u> - Please check your child's hat and jumpers to ensure they have the correct one. Make sure their name is easily read on all their belongings.

Years 5 & 6 - Stage 3 Camp to Canberra has been booked for Thursday 22nd & Friday 23rd October. More information to come.

School Photos have been booked for Tuesday 3rd November. More details will be available closer to the date.

<u>School Fees</u> - Term 3 school fees statements will be posted at the beginning of next term. If you are having any difficulty in paying your fees please contact Jenny Pendleton on 4726 4200.

**<u>2021 Enrolments</u>** - are now open for Kindergarten and all other grades. We are filling up quickly so if you have a sibling needing to enrol for 2021 please do so as soon as we return next term.

**Tell Them From Me (TTFM) Survey 2020 -** The 2020 Tell Them From Me (TTFM) Survey for students, teachers and parents will be accessible from Monday 10th August to Friday 28th August (Term 3, Weeks 4-6). Watch this space!

**CEPD Primary Sport Representative Events Cancelled** - ALL Term 3 & 4 events conducted by CSNSW Sport and NSWPSSA have been CANCELLED for 2020. We are still waiting for more information in the coming week regarding Zone & Diocesan Athletics Carnivals and Gala Days. We will continue to update families as the information come through.



#### What do I need to do to win one of the Kmart Gift Cards?

- 1. A computer or iPad if you don't have access to one please ring the Office and we can organise one for you to borrow for the holidays
- 2. Find your child's PMeCollection user name and password joey an invitation with details has been sent home to remind you if you've forgotten
- 3. Set aside a time each day of the holidays for your child to read some of the books in their library.

4. Every time your child reads they will be given an entry in the draw. Prizes will be drawn randomly throughout the holiday break

If you are unsure how to access the PM collection please check Facebook or click on the link below.

https://www.facebook.com/stjosephsprimaryschoolkingswood/videos/241325593779333/

