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St Joseph's Primary School

Message From Mrs Reilly...

Dear parents/caregivers,

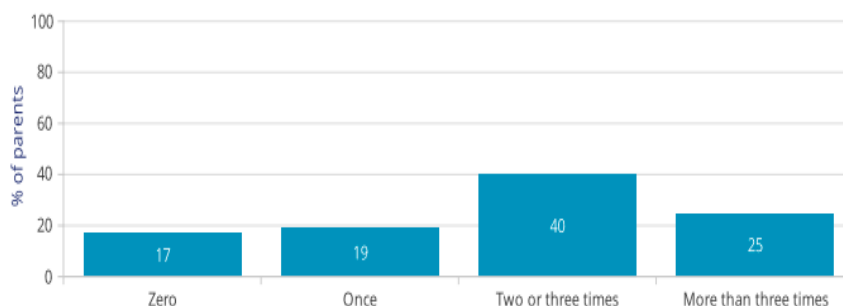
Thank you so much to the fifty-one parents/caregivers who completed the TTFM survey. The results showed that generally you were happy with the direction the school was heading in. It also showed that there are concerns that you have not shared with us. Unless we know about these concerns it is difficult for us to address them.

Some of the key areas you wanted more information about:

Parents' Participation at School

Parents talked with a teacher

Since the beginning of the school year, how often have you talked with a teacher about your child's learning or behaviour?



At St. Joseph's we have formal and informal opportunities to speak with your child's teacher.

Formal opportunities

- Goal setting meetings - at the beginning of the year
- Mid -year meetings - happening in Week 10
- End of year meetings - Term 4

Informal opportunities

Teachers are available to meet with you at anytime to discuss your child's progress whether it is academic, social or behavioural. Please ring or email the Office so that your request can be passed onto your child's teacher. If you are unable to attend personally teachers are happy to speak to you over the phone about your child at school.

Homework

I would like it if the children were given homework and or assignment to better prepare for High School it also teaches them how to prioritise. Helps the parents know what they are learning in class and how well they are doing.

Homework needs to be more structured and it's definitely preferable to be on paper rather than digital. My daughter gets too lost when it is basic, open ended instructions as opposed to definite structure. It should also be relevant to classwork.

It is good for students to learn independent responsibility for homework, but St. Josephs has a no homework policy. Homework is a great way for parents to engage with their child's learning.

*I don't like the homework policy .
Children should bring some math working sheets home to do.*

Home reader are never sent home which is annoying

Homework at St. Joseph's is not compulsory as many families have other commitments in the afternoon. The decision about whether or not your child does homework is yours. If you would like your child to do homework they have access to tasks that they can complete. Activities are relevant to the work being done in the classroom. The homework has many different structures and forms - just like the classroom. We don't do Maths worksheets in the classroom - come along on Monday and see how we do Maths!!!

We are currently investigating an online Maths program that will be used at home and will reinforce basic facts and operations that will complement the work being done in the classroom. This will be available for a trial period at the beginning of Term 3. More information to come.

The St. Joseph's Homework policy is available to be viewed on the webpage.

ALL children are expected to read each night - whether it be their home reader, a library book or a book/magazine that interests them. We also encourage you reading with/to your child.

Every child in K-2 has a home reader folder. The books they are given to read at home are books already read with the teacher. They will therefore be easy for your child to read. Please encourage them to read "like talking", without their finger and ask them some questions after they have finished. Praise them for the great job they have done. You might also like to ask them to write a story about their reader.

If your child is not bringing their reader home please contact the classroom teacher as sometimes the child puts the reader into their tub rather than into their bag.

Homework for each year group

Kindergarten - Readers, sight words, variety of activities to choose from

Year 1- Daily reading - Reading log

Year 2 - Daily reading - Reading logged

Year 3 - Google classroom

- Home Reading Folders (provided and sent home)

- Google Classroom activities for English, Maths, Religion and other KLA's

- Hard copies of activities available upon request

Year 4 - Reading Daily, Grid with activities in English, Mathematics, Religious Education and Science Google Classroom and paper

Year 5 - Google classroom - A variety of activities across all KLAs

Year 6 - Reading and Maths activities on Google classroom

Ask your child how they access Google classroom so you can have a look!!!

If you have any further questions please do not hesitate to ask your child's classroom teacher during interviews in Week 10.

Looking forward to seeing you all in the next couple of weeks,
Trish

School Uniform

All uniforms must be worn neatly and correctly. We encourage children to wear jackets and jumpers over their shirts rather than long sleeve skivvies underneath. If children need to wear long sleeved skivvies they must be white, yellow or navy blue - not multi-coloured.

Children can wear **navy blue** beanies, scarves and gloves whilst on the playground. No other colours can be worn. These must be removed when children enter their classroom.

Please put names on Uniforms.

Fun Food Day

Thank you to our parent volunteers for helping at the latest Fun Food Day. Without your help we would not be able to hold these events.



Teachers are learners too

Beginning Teachers Day - Adelle Scott and Larny Maloney
Principal Coaching and Mentoring Program - Trish Reilly
Literacy Personal Development - Adelle Scott and Celeste Collimore
LNAP assessments - K,1 and 2 teachers
EYA assessment - K,1 and 2 teachers



Complaints Handling Policy

Complaints Handling Policy Reminder for our school community:

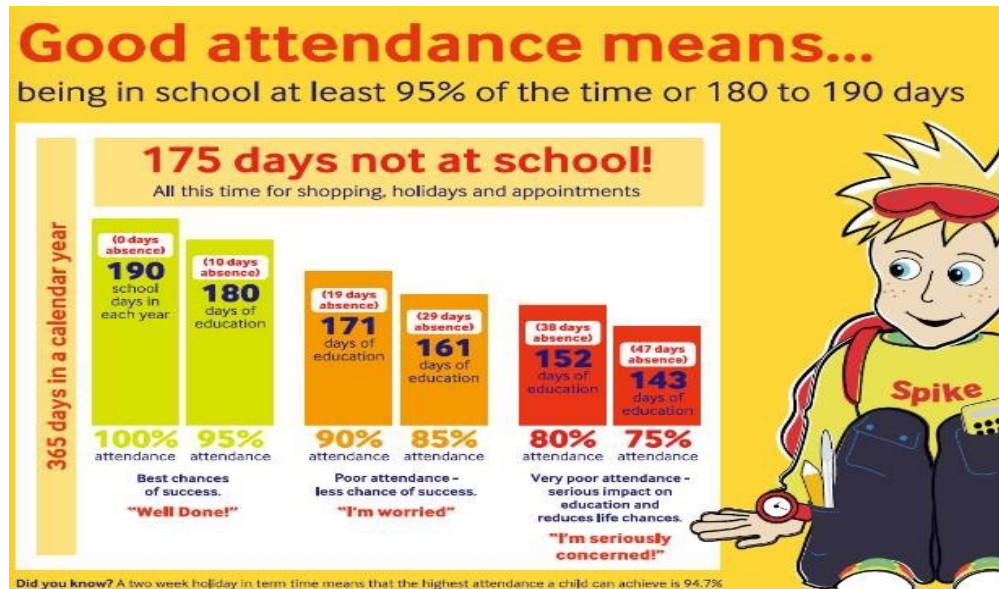
If, at any time, you find that you have a concern with St Joseph's Primary School, you are encouraged to come to the school and speak with the teacher/s, assistant principal and/or principal, to identify your concern. It is our aim to work with all members of our school community to ensure we do the very best to provide a productive, safe and enjoyable learning experience for our students and professionally fulfilling experience for our staff.

If you would like to raise a concern, the Catholic Education Office has guidelines for ensuring that complaints are handled fairly. Information about how to handle complaints either informally or formally is available from the school office and/or within the Complaint Handling Guidelines. These documents can be accessed on our school website or on the CEDP website. Complaint forms are available in the school office and can be downloaded from Skoolbag.

Attendance

Last fortnight's attendance trophies went to 6 Blue and 2 Yellow, Congratulations!

If your child is absent please contact the school to advise the reason. This can be done via Skoolbag, Signed Note, Phone Call or Doctor's Certificate. If your child is absent for 3 or more days due to illness a Doctor's Certificate is required.



Semester One Interviews

Our interviews will take place at the end of this semester. All grades will be in Week 10. All parents/caregivers need to make an appointment to see their child's teacher.

Please bring your child along to the interview in all grades, as well as bringing your child's report. Reports will be going home on Friday 29th June. If you have any questions do not hesitate to speak to your child's teacher.

Please book an interview with your child's class teacher by accessing the online booking form at:

www.schoolinterviews.com.au

Use the event code **9uzfe** and follow the prompts

2019 Enrolments

Kindergarten 2019 Enrolments are now being accepted

Please advise family and friends to contact the school to book their enrolment interview now!

Counsellor's Corner

Showing Respect - Active Bystanders

At St Joseph's Being Respectful is a key value during learning time and at play, we encourage respect in the way we talk to each other and share space with each other. We encourage all children to report concerns around behaviour that is leading to upset, this includes verbal and physical behaviour - with the view that asking for help shares the responsibility and allows teachers - in class and on duty the opportunity to respond to the concerns and to provide support.

To help model respect and to show support for each other, we are encouraging students to be active bystanders and support each other. Bystanders have the power to play a part in helping to identify bullying and helping to minimize how long it goes on for.

Active Bystanders do not need to take responsibility for the Bullies actions – they need to make their own actions count.

There is strength in numbers; Bystanders can combat bullying issues by showing their disapproval towards bullying behaviours by

Direct action –

- o Take the victim away from the bully – just walk up and walk away together
- o Tell the bully to stop – and remember asking for help is a right you have in our school and any school
- o Don't laugh – the bully will see this as you agreeing with their behaviour - Sometimes Bystanders think that what is happening is funny and they laugh, encourage or accept what is happening which can lead to feeling powerless, guilty or anxious about what is going on – we can activate our children to make their actions count by asking for help and reporting things that feel bad.

Engage adults -

Get help – report your concerns to the teacher on duty, stay with that teacher until they are able to see how important the situation is or this can be by approaching a teacher you trust

Encouraging our students to take action and be active bystanders to show their respect for each other will build their strength on Joey's Journey.

<http://www.eyesonbullying.org/bystander.html> this website aims to assist in Bully prevention.

School Fees



A term's notice (10 school weeks) in writing must be given to the Principal before the removal of a student or a **full term's fees will be payable**. The notice can be given any time during term for the next term. Where appropriate notice has been received a pro-rata credit can be calculated based on a pro-rata 40 week year.

One exception is that notice in writing will be accepted at any time during Term 4 in relation to the following years' enrolment ie the notice period of 10 school weeks will be waived in this circumstance.

Maths Day

...Joey's Maths Day...

St Joseph's will be holding a
Fun Maths Day.

Parents and family are
welcome!

When: Monday 25th June

Where: Classrooms and playgrounds

Activities Start: 11:40am

Activities Finish: 1:30pm

Lunch 2: Bring your own picnic Lunch with
family

:Parent Guessing Competition

**"How many jelly beans
in the jar?"**

School Assembly: 2:15pm



Year 6 Leadership Day

Recently Year 6 experienced a wonderful day of leadership and cooperative skills development with Cameron Brown, from Explore, Discover Act. and the Year 6 Teachers. Everyone thoroughly enjoyed the activities which were challenging, but lots of fun. We had an amazing experience accepting the challenges that Cameron set for us, and learnt more about how helping others to achieve a goal can be a very positive experience for everyone.

Year 6 Teachers - Moreno Faccin & Vicki Geraghty



Faith Alive



Meet our Year 6 Teachers

Hi, I'm **Vicki Geraghty**. I taught Year 1 for several years, and then last year I progressed to Year 3 and thought I might have another year at that grade, but lo and behold, to my surprise I am teaching Year 6. I can't believe I'm actually in the classroom that my youngest daughter was in for Year 1.

Life is full of surprises! I'm enjoying seeing how much the students have progressed over the years, as I taught many of the current Year 6 students when they were in Year 1. A truly wonderful opportunity to experience.

I grew up on the North Coast of NSW in a country town with few educational opportunities beyond High School. After moving to Penrith, I completed my degree at Macquarie University. I began my teaching career at Our Lady of the Way in Emu Plains, and then at St Joseph's where I've been for many years.

I have three children, ten grandchildren and six great-grandchildren and a beautiful dog called Buster. We all love the beach and are planning a family Christmas together at a beach on the South Coast – can you imagine what a crowd that will be, and how big the house has to be to fit us all in!



Hi, I'm **Moreno Faccin**. I grew up in the inner western suburbs of Sydney (I tell the various students I've taught over the years how I could see the Harbour Bridge and Centrepont tower from our rooftop playground- we had so little room at ground level) and attended the Christian Brothers Schools throughout my school years. On leaving Year 12, I attended the Australian Catholic University or as it was known then the Catholic College of Education in Strathfield where I met the woman whom was going to become my wife.

Graduating in 1986 I taught firstly at Patrician Brothers Blacktown. We moved to the Blue Mountain when we married and moved to the Penrith area in 1989. What followed was 20 years teaching at Corpus Christi Cranebrook and then in 2011 I began here at St Joseph's. Teaching in the local area has always been a positive experience, seeing families at the shops or at local places and events outside of school hours has emphasised the importance of community in bringing up children. My wife and eldest son are also teachers, at Corpus Christi and Xavier College respectively.

Outside of our parish and faith life, our family has been extensively involved in swimming over many years as either swimmers, volunteers, officials or coaches. I still coach at Ripples a couple of mornings a week and officiate at the occasional swimming meets. On holidays we enjoy touring regional and rural Australia, bushwalking and camping having seen many beautiful places and meeting many wonderful people across Australia over the years.

School Reports

Semester One Reports

All Semester One Reports will be sent home with your child/ren on Tuesday 20th June.

Staff have been ensuring that they are grading using the guidelines from the NSW Education Standards Authority (NESA)

The [A to E grade scale](#) summarises the standard (or quality) of achievement associated with each grade. The scale describes:

- the depth of knowledge and understanding and
- the range of skills that students working at that standard typically show

Grades are given for individual achievement. Students will get the grade that best matches the standard of their achievement. Teachers are **not** limited to set numbers of each grade within their class or school.

Grades are one aspect of school reporting to parents. Other important tools include:

- teacher comments
- parent-teacher interviews and
- information about student effort and application.

School Reports

The Common Grade Scale describes performance at each of five grade levels.

- A** The student has an extensive knowledge and understanding of the content and can readily apply this knowledge. In addition, the student has achieved a very high level of competence in the processes and skills and can apply these skills to new situations.
- B** The student has a thorough knowledge and understanding of the content and a high level of competence in the processes and skills. In addition, the student is able to apply this knowledge and these skills to most situations.
- C** The student has a sound knowledge and understanding of the main areas of content and has achieved an adequate level of competence in the processes and skills.
- D** The student has a basic knowledge and understanding of the content and has achieved a limited level of competence in the processes and skills.
- E** The student has an elementary knowledge and understanding in few areas of the content and has achieved very limited competence in some of the processes and skills.

Another way of understanding the 5 point grade scale:



A – Outstanding Achievement

Amazing Achievement

A Formula One driver who strives for excellence – conquering one challenge and then moving onto the next and even bigger challenge.



B- High Achievement

Beyond expectations

An advanced driver can drive anywhere and in any conditions without any help. They can independently use their skills on any road and in any car.



C – Sound Achievement

Celebrate this work

A driver who has their full driver's licence, is independent to drive on their own without reminders or help.



D – Basic Achievement

Did OK

A driver on their P-plates drives independently but is still learning and developing their skills



E – Limited achievement

Experienced difficulty

A driver on their L plates who must always be accompanied by an experienced driver

Community News



Penrith City Children's Choir

is about to start its second project for 2018

The Elements

directed by

Lucy McAlary

Boys and girls (7 – 13 years) are invited to join us for this project:
Workshops Sundays 1 July (Part I) and 29 July and 5 August (Part II)
Participate in Part I or Part II or both!

**If you love to sing, act and wear costumes,
please join us.**

No auditions!

For further information contact the Administrator, Liz Strasser:
0418 202 849 or pccc@penrithcitychoir.com.au

St Joseph's Parish Youth Group

Every Wednesday from 3PM to 5PM (During School term) in the Parish Hall.

Students from Year 6 up to 18 years old are most welcome.

Please contact the Parish for more information: 4721 4080



NAIDOC WEEK AT OUR HOUSE

Tuesday July 10, 2018
10 am – 2 pm
Parliament of NSW

Join us for a fun day filled with activities for the whole family including: **Didge & Dance**, **Aboriginal Art & Crafts**, **Wiradjuri Language Workshops** and **Storytelling**. Join us for the whole event or just drop in for a little while.

Sausage sizzle on the day!
(\$3 per sausage sandwich)

FREE FUN ACTIVITIES
ALL WELCOME!



This event is organised by the NSW AECG Inc.
in association with Parliamentary Education

Bookings not essential
For more information:
Phone: (02) 9230 2047
Email: dps.education@parliament.nsw.gov.au
www.parliament.nsw.gov.au
Parliament of New South Wales,
6 Macquarie Street, Sydney



Nutrition Snippet

The simplest way

...to buy produce in season.

Buying fruit and veg in season is much cheaper than other times of the year. Plus it's better quality and tastes better too!

Winter – June, July, August

FRUIT

Apple (Red Delicious, Granny Smith), Avocado, Custard Apple, Grapefruit, Kiwifruit, Lemon, Lime, Mandarin, Melon (Honeydew), Nashi, Orange (Navel), Passionfruit, Pear, Rhubarb.



VEGETABLES

Artichoke (Jerusalem), Beans (Green), Beetroot, Bok Choy (Pak Choy), Broccoli, Brussels Sprouts, Cabbage (Chinese), Capsicum, Carrot, Cauliflower, Celery, Eggplant, Leek, Lettuce, Mushroom, Onion, Parsnip, Peas (Snow, Sugarsnap), Potato, Pumpkin, Silverbeet, Spinach, Swedes, Sweet Potato, Tomato, Zucchini.

For more information visit www.eatittobeatit.com.au
or join us at facebook.com/eatittobeatit

The Eat It To Beat It program is supported by the Nepean Blue Mountains Local Health District Live Life Well @ School Program.



Health
Nepean Blue Mountains
Local Health District



Dates for your Diary

<u>Week 8</u>	Friday 22nd June	2:15pm Kindergarten Whole School Assembly
<u>Week 9</u>	Monday 25th June Friday 29th June	Maths Day Reports go home
<u>Week 10</u>	Monday 2nd to Friday 6th July Friday 6th July	Parent Teacher Interviews 2pm End of Term Award Assembly Last day for term 2

Term 3 school resumes Monday 23rd July

St Joseph's Birthdays



Happy Birthday to...

June - Azalea, Decoda, Nicholas, Bishan, Levi, Trent, John Paul, Allirah, Balnoor, Madeline, Michelle, Kaliah, Kane, Kimberly, Kaleb, Angela, Megan, Jacob, Ram

Coles Sports for Schools

Thank you to everyone who participated in the Coles Sports for School program. We collected a total of 26,082 vouchers. We are currently deciding what to 'purchase' with our vouchers and will let you know when the order is made.

