# Year 2 Term 1, 2016

**Teachers:** Miss Clare Devine, Mrs Amy Hoppitt

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<thead>
<tr>
<th>Key Learning Area</th>
<th>Topics</th>
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<tr>
<td>Religious Education</td>
<td>There are three units of study in Religious Education during Term One. These are 'Lent: Being Alone', 'Easter Triduum:Never Alone' and 'Easter Season: Jesus is with Us'. In these three units students identify prayer as a way to connect with God as well as making connections with their own lives when Prayer has helped them. Students will also explore the events of Holy Week and Easter.</td>
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<td>English</td>
<td>Students will continue to develop and apply knowledge and understanding that spoken, visual and written forms of language are different modes of communication with different features and that their use varies according to the audience and purpose. Modelled, Shared and Guided Reading and Writing occur daily. In English students have been mixed across the grade to allow them to work with both teachers. The students will swap teachers every two weeks. Mrs Catriona Pennay will support Year 2 during English time three days a week, taking students in small groups and one on one when necessary. <strong>Home study:</strong> It is important that students in Year Two have daily reading at home. This may take any form of reading, from structured books to magazines and newspapers, from recipes to other incidental reading. Home readers will be given out on Monday and need to be returned to school on Friday along with their reading log.</td>
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<td>Mathematics</td>
<td>The strands of Working Mathematically, Measurement and Geometry, Number and Statistics and Probability will be covered over the term. Mrs Serrao, our Mathematics Lead Teacher, will work with Year 2 to develop in students a variety of skills to enable them to develop their mathematical understanding. The outline of a Mathematics lessons follows the EMU structure, beginning each daily Maths Block with a warm-up task followed by a rich task where students use and develop mathematical skills and concluding with a</td>
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<td><strong>History</strong></td>
<td>In Year Two we will be studying the History &quot;Identifying Us.&quot; From Week 1 to week 6. This unit provides opportunities for students to explore and investigate the types of groups we belong, how these groups make us who we are and how we work in groups and contribute effectively in these groups.</td>
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<tr>
<td><strong>Science &amp; Technology</strong></td>
<td>Our Science Unit is called &quot;Push and Pull&quot;. Through this unit, students will be studying how forces work in our life.</td>
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| **PDH** | **Bounce Back**  
In Term One we explore friendship, how we are all unique and how we should accept each other's uniqueness. We will also be looking at how we can be bucket fillers by being good friends. |
| **Physical Education** | Sport will be on Fridays with Mr Faccin. Students will work in their class groups with Mr Faccin to develop their fundamental skills and to begin preparing for the Cross Country and Athletics Carnivals. |
| **Creative Arts** | **Music with Mr Kristian Jackson and Drama Literacy with Mr Tim**  
Mr Kristian Jackson will teach Year 2 music on Tuesdays. Students are involved in singing and instrumental activities. Also on Tuesdays, Mr Tim Martin will be conducting the Drama Literacy program with Year 2. He will use drama activities to develop understandings about books.  
During Visual Arts this term we will be exploring colour, how it is produced and how artists use colour to evoke emotions in their artwork. We will be studying the work of Modigliani as part of this. |
### Year 2 Timetable

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<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>School Assembly 8.50am.</td>
<td>Library/Drama Literacy Mr Tim Martin.</td>
<td></td>
<td></td>
<td>Sport</td>
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<tr>
<td>Students may wear sports uniform today</td>
<td>Music Mr Kristian Jackson.</td>
<td></td>
<td></td>
<td>Students will need to wear their sport uniform and ensure they have a water-bottle and hat.</td>
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**Please Note:**
- Absent Notes - please send a signed and dated note explaining the reason for your child's absence on their return to school.
- Concerns - if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office.
- Reading Books- Home readers are returned on Friday and new readers given out on Monday. Please help your child to return library books.
- Crunch and Sip: This occurs at about 10am each day, please provide your child with easy to eat/peel fruit or fruit that is already peeled and a bottle of water.
Suggested Maths Games for homework
(Remember: change the values in games appropriate for your child's ability and growth)
These Maths Games can be played at home with a minimum amount of equipment. Many games can be played with dice, playing cards and tape measures. Buttons can be used as counters.
These games help to develop student number skills.
Happy playing!!

Three-Minute Challenge
Person A rolls the dice. Person B collects the counters. Continue for 3 minutes getting as many counters as you can in the time. Count your counters and arrange so they are easy to count.

Calculator Counting
Use the constant function on a calculator to generate sequences. Children use pegs to mark the numbers generated on a tape measure, or write the number sequence on a number roll and look for patterns.

Snap
Play a game of snap.

Blank Number line
Take some number cards (about 10) and give one at a time to place on a 'blank' number line on the floor or table. Children will learn which numbers come before and after other number. Vary this by making 2 and 3 digit numbers.

Headache
Involves 3 players. You need a deck of cards with the picture cards and jokers removed. Player A and Player B take a card from the pack and hold it to their forehead without looking at their own card. Player C determines the total. Player A and B look at the total, and look at the card on their opponent's forehead and work out the value of the card on their own head.
Variations - Take 2 cards or more to make 2 and 3 digit numbers.

Card Add Up
1. The Ace = 1
2. Shuffle the cards and put them face down.
3. Turn 1 card over, and move it to the side.
4. Turn another card over; add it to the first one.

*The idea is not to use your fingers but the strategies:
- **Doubles**: 3+3, 5+5 etc
- **Doubles +1**: 3+4 is 3+3+1
- **Adding 10**: 16+10 (the tens column change, not the ones column)
- **Adding 9**: 16+10 = 26 then -1=25
- **Halving the number to be added**: 37+6 (half 6, so 37+3+40, then add the other 3 = 43

What Comes in 2s?
What things do you know that come in 2s (or pairs)? Either write or draw what the children suggest. Pose problems like “Using these sticks, show me what 5 pairs of chopsticks would look like.”

What Comes in Groups?
What things do you know that come in sets? ... In packets? ... In bunches? ... In groups? Pose problems like “Using the counters, show me how many wheels would be on 3 cars.”

Make the Largest Number
Four cards are selected randomly from a set of 0-9 digit cards or playing cards. The aim is to be the person who makes the largest three-digit number.

Number Target
Select a numeral card from 5-10. Children suggest two numbers to add together to make this number. Increase target numbers to 10-15 and then 10-20. Children suggest 3 numbers to add together to make this number.
# Tape Measure Games

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<tr>
<th>Name of Activity</th>
<th>Materials Needed</th>
<th>How To Play</th>
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<tr>
<td><strong>3 in a Row</strong></td>
<td>Tape Measure, Pegs, Deck of cards</td>
<td>1. Use the deck of cards already provided. Place them face down in a pile with the K, Q, J and Joker taken out. The A can be 1. 2. Turn 2 cards over and put them together to make a number. Eg a 6 and a 3 could be 63 or 36. 3. Place a peg on the tape measure on top of this number. 4. The next player repeats. 5. The person with 3 pegs in a row is the winner.</td>
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<td><strong>Take Away</strong></td>
<td>Tape Measure, Pegs, Cards</td>
<td>1. Call out a number and place a peg on that number. 2. Turn over a card and take this number away from 10. 3. Place a peg on the answer. 4. Turn over a card and take this number away from 20. 5. Place a peg on the answer.</td>
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<td><strong>Total of 3</strong></td>
<td>Tape Measure, Pegs, Cards</td>
<td>1. Turn 3 cards over, add them up and place a peg on the answer. 2. When confident, turn 4 cards over and add together</td>
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<tr>
<td><strong>I'm thinking of a number...</strong></td>
<td>Tape Measure, Pegs</td>
<td>1. Play with a partner. 2. Say “I’m thinking of a number that is higher than.... and lower than.... What is my number?” Keep giving clues.</td>
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Some additional online games could possibly include

-Woodlands Kent (numeracy and literacy)
http://www.primaryhomeworkhelp.co.uk/

-Copacabana PS Weebly has numeracy and literacy games sorted into strands and stages
http://getsmarts.weebly.com/

-Count Me In Too (numeracy)

-Bible Gateway
https://www.biblegateway.com/

-Jenny Eather Maths Dictionary for Kids
http://www.amathsdictionaryforkids.com/