### Year 1
#### Term 1, 2017

**Class teacher(s):** Brittany Carey and Kathleen McNally

<table>
<thead>
<tr>
<th>Key Learning Area</th>
<th>Topics</th>
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<tr>
<td><strong>Religious Education</strong></td>
<td><strong>Jesus Our Friend</strong>&lt;br&gt;Students will be invited to explore the dynamics and challenges of friendship. Through Scripture stories, students will become familiar with Jesus’ example of love and friendship and identify how Jesus is a role model for us.</td>
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<td><strong>Lent</strong>&lt;br&gt;This unit focuses on the importance of Lent. Students will demonstrate an understanding and appreciation of Jesus as the Son of God who loves us and invites us to grow in relationship with him. In studying the Gospels, in particular the Zacchaeus story, the students learn how Jesus encouraged others to grow and change through his words and actions.</td>
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<td><strong>Easter</strong>&lt;br&gt;This unit focuses on celebrations. We celebrate special events with special meals. Students will relate the story of the Last Supper to their own family’s celebration of meals and the parish community’s celebration of the Eucharist.</td>
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<td><strong>English</strong></td>
<td><strong>English Literacy – 2 hours per day</strong>&lt;br&gt;<strong>Literacy Block</strong> is comprised of a Shared Book reading with a focus on grammar, punctuation, problem solving word skills and high frequency word recognition. &lt;br&gt;<strong>Menu Board</strong> activities where student’s work independently on tasks while the teacher focuses on a Guided Reading group. &lt;br&gt;<strong>Guided Reading</strong> is comprised of an introduction to the text and making connections between the text and students experiences, reading, problem solving strategies and reading skills. &lt;br&gt;<strong>Writing</strong> is comprised of writing tasks where students having multiple opportunities to choose a topic of their own choice. Guided Writing sessions give the teacher and students an opportunity to work together to discuss and practise writing skills and goal setting. During writing we are focusing on the purpose (‘Why are we writing?’) and audience (‘Who are we writing for?’)</td>
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<td><strong>Mathematics</strong></td>
<td><strong>Mathematics – 1 hour per day</strong>&lt;br&gt;The teacher and students discuss the Learning Intention (Mathematical Focus), at the beginning of each week. Student skills are added daily to a Success Criteria and discussed to maintain focus and consolidate learning. (‘What we have learnt.’), and ‘Where to next?’&lt;br&gt;Math is comprised of:&lt;br&gt;<strong>10 minute Warm-Up</strong> using concrete materials, such as bead strings, popsticks and counters to represent quantity and numeral cards, to complete tasks that reinforce skills and ‘move students on’ towards further skill development&lt;br&gt;<strong>Rich Tasks:</strong> 30-40 minute Mathematics Investigation using problem solving strategies and concrete materials. Students also have opportunities to record their work and explain their thinking.&lt;br&gt;<strong>10 minute Reflection.</strong>&lt;br&gt;During Mathematics Reflection the students have the opportunity to share their thinking and strategies used.</td>
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| Science and Technology | **Up, Down and All Around**
This unit provides opportunities for students to explore natural, made and managed features that undergo change. Through outdoor observations and photographic records, students investigate the daily, weekly and seasonal changes in their local environment. |
|------------------------|---------------------------------------------------------------|
| Geography              | **Past and Present Family life**
This unit provides a study of present and past family life within the context of the students’ own world. Students learn about similarities and differences in family life by comparing the present with the past. They will begin to explore the links, and the changes that occur, over time and are introduced to the use of historical sources. |
| PDH                    | **Protecting Me**
Students describe ways to keep healthy and safe and explore choices relating to food, sun protection and personal safety. They identify the appropriate use, administration and storage of medicines. Students describe strategies to stay safe at home, on and near roads, when travelling to and from school, and near water. They recognise safe and unsafe environments and situations and suggest a range of protective strategies for dealing with unsafe situations. Students describe similarities and differences between themselves and others. They describe different body parts and how the body grows and changes. Students explore different types of relationships and describe the skills needed to develop and maintain positive relationships. They identify the effects of bullying. |
| Physical Education     | **Games and Gross Motor.**
In Year 1 students will learn the basic rules of some games. They will develop loco-motor and non-loco-motor skills. Students will develop spatial awareness and a range of manipulative skills. They will work in teams.  
**Athletics**
Students will be taught the fundamental skills of running and pacing for short and longer distance races as well as skills used in field events leading to the athletics carnival. They will also work on improving their personal fitness and skills. |
| Creative Arts          | **Wednesday – Music:** A whole lot of treble  
**Wednesday - Library / Drama Literacy:** Marshall Armstrong is new to our school  
Through literacy, movement, visual, oral and gestural language, students will explore the story and its varying themes. They will empathise and understand characters and ideas in texts or topics building confidence and collaborative skills for learning.  
**Friday - Visual Arts:** A variety of art and craft activities that are connected to all Key Learning Areas with a particular focus on sketching, drawing and printmaking. |

**Please Note:**

**Homework** – homework tasks completed by the students will be shared in class but not be marked by the class teacher.  
**Absent Notes/Late Notes** – please ensure a note is sent to explain absences from school. For legal purposes, the school must have something in writing. A Late note is required from the Office for late arrivals/early departures from school.  
**Concerns** – if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office.
**Year 1 – Homework**

Please find below a range of activities students may complete at home. Some activities require adult involvement whilst other activities can be completed independently.

| **English** | Read each night to an adult or older sibling.  
Design a new cover for your reader. Don’t forget to include the name of the author and illustrator.  
Write about one of the characters from your reader. Did you like them? Explain why or why not?  
Write five questions you would like to ask one of the characters in your reader.  
Write a newspaper article about a story you have read. What was the main event? Who was involved?  
Create a story of your own with interesting characters and create playdough characters to match your story. |
| **Suggested websites:** | www.sunshineonline.com.au  

| **Maths** | count by ones past 110  
count backwards from 24  
count by 10s  
count by 5s  
count by 2s |
| **Suggested websites:** | http://getsmarts.weebly.com/ks1.html (this is a website that you do NOT need to subscribe to with access to many games)  
www.mathsisfun.com  
www.idealresources.com.au  
www.mathletics.com.au (this is a website you can subscribe to for a fee – this is only a suggestion as it is a good website and aligned to our Mathematics Program) |

| **Science and Technology** | Weather, climate changes  
Timeframes (example: planting a seed what changes will it make in 2 weeks, do buildings change over time or stay the same, why?) |

| **History** | Talk about members, particularly ones that don’t live in the same household. Discuss generations of family and what that means.  
Discuss any important changes to how things may have occurred when you were at school compared to your child’s schooling now. |

| **Religious Education** | Discuss Lent and Easter as a preparation at home  
**Suggested websites:** | https://primary.understandingfaith.edu.au/log-in  
Username: ceo.parra.1769  
Password: ceo.parra.2017 |

Some of these websites may need you to register a username and password, but some are free sites.