**Key Learning Area** | **Topics**
--- | ---
**Religious Education** | **God Loves Me**<br>In this unit, students will explore and express their unique identity. They will consider how their feelings and emotions may be expressed appropriately. They will learn about God’s infinite love for them and that they are created in the image of God. They will give thanks for the people in their lives who love and encourage them.<br><br>**Lent/Easter - From Ashes to Easter**<br>This unit allows students to explore the themes of Lent / Easter in a creative, relaxed way. Through participation and involvement in the whole school Lent and Easter activities and celebrations, students will gain an awareness of signs and symbols of Lent and Easter and their relevance to the life of Jesus.

**English**<br>Children will commence their literacy sessions with developmental play. Developmental play is a structured play period in which children can make their own choices about activities they would like to participate in. While children’s play looks simple, children engage in many different kinds of play. Play touches on every aspect of development and learning. In play children feel in control of the world and things around them. Play provides opportunities for observation, assessment and planning as well as encouraging the children to form relationships with others from across Kindergarten.<br>Play allows children to:<br>• Develop their understanding of language through talk.<br>• Interact with individuals or small groups.<br>• Play cooperatively.<br>• Accept responsibility for simple tasks.<br>• Begin to apply rules in games.<br>• Maintain friendships in play.<br>• Develop creativity.<br>• Create and solve problems.<br>We will concentrate on a sound/letter/blend per week whilst coincidently looking at others when they come up. Each day we will practice writing these letters using our whiteboards. We will also be learning different sight words during the week and we will practice using these sight words in sentences and reading them in our big book. Modelled reading and Modelled writing will be based on the big book, other books and multimedia that are a focus for that week. Talking, Listening, Reading and Writing activities will be conducted in a variety of ways. Students will be split into two Literacy Groups between Miss Whitney and Mrs Purtell, which will rotate every two weeks.

**Mathematics**<br>The strands of **Working Mathematically, Space and Geometry, Measurement, Number, Patterns and Algebra** will be covered over the term.<br>• Counting to 30 and counting collections of objects, ordering, reading and representing numbers to 20<br>• Addition & Subtraction combines, separates and compares collections of objects. Describes and records using informal methods.<br>• Grouping and sharing collections of objects<br>• Describes length and distance using everyday language and compares lengths using direct comparison.<br>• Patterns - Recognises, describes, creates, continues patterns<br>• Time – sequences events, uses everyday language to describe the duration of events and reads hour time on clocks.
### Science and Technology

**What’s it made of?**
This unit is to capture students’ interest and find out what they think they know about the things in the school environment. It will provide hands-on, shared experiences of what objects are made of in the school environment and to introduce current scientific views about the observable properties of materials.

### History

**Personal and Family Histories - Part 1**
Personal and Family Histories provides students with the opportunity to learn about their own history and that of their family; this may include stories from a range of cultures and other parts of the world. As participants in their own history, students build on their own knowledge and understanding of how the past is different from the present.

### PDH

**Bounce Back**
Children will participate in a well-being and resilience program called Bounce Back. This will focus on areas such as honesty, being fair, being responsible, caring and supporting others and showing kindness. Through this program students will interact and communicate with peers in a variety of play and group situations, listening, sharing and showing concern when working with others. Students will have the opportunity to express feelings and develop positive relationships.

### Physical Education

This term children will participate in general body movement activities, gross motor with equipment and skipping with Mr Faccin.

### Creative Arts

Art integrated across the curriculum  
Music with Mr Jackson  
Drama Literacy / Library with Mr Martin

### Kindergarten Timetable

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
</table>
| **KBlue and KYellow**  
Sport with  
Mr Faccin  
Sport Uniform to be worn. | **KYellow - Library**  
Drama Literacy with  
Mr Tim | **KBlue - Library**  
Drama Literacy with  
Mr Tim | **KBlue - Library**  
Drama Literacy with  
Mr Tim | Sport Uniform may be worn but this is not compulsory. |
| **KYellow**  
- Library  
- Drama Literacy with  
Mr Tim | **KBlue - Music**  
with Mr Jackson | **KYellow - Music**  
with Mr Jackson | | |

### Please Note:

- **Absent Notes** – Please ensure a note is sent to explain absences from school. For legal purposes, the school must have something in writing.
- **Concerns** – if you have a concern about your child, please arrange a meeting time with the class teacher by contacting the school office.
- **Library borrowing** will be conducted during Drama Literacy on Tuesday/Wednesday so please ensure students return their books on Tuesdays.
- **When there are notes** they will be sent home in the students bags.
Homework Term 1

From Week Three students will be bringing home their reader. This will be a book the students are familiar with. Please have your child read to you to every night. Their will be a sheet to be filled in but this only needs to be filled in once during the week your child has their reader. The reader will need to be returned the following Thursday so that they can receive a new one. Their book will have a High Frequency Word or two written on the front of their reader. Please have your child practise this word. This word is one that will be in their reader so they will become familiar with the word.

Please remember the BEST homework your children can have is you and your child reading every night together. Have them read their reader to you but remember to also read to them!

The following are suggested websites that your children may find useful for their learning at home. Some of these may require you to register, however sunshine online is used at school and we have provided you with the user name and password.

www.sunshineonline.com.au
user name: kingswood
password: joeys

www.studyladder.com.au
This website requires you to register and has a great number of interactive games/activities for your child to complete online. This website covers most Key Learning Areas.

Maths is fun
http://www.mathsisfun.com

http://www.primaryschool.com.au

http://www.starfall.com