Information Note for Families

**Introducing the Evening observation project**

This term, our class is observing changes that occur in the sky and landscape as part of the science unit, *Up, down and all around.*

**Evening observations**

During the day students have observed changes that occur in the school environment. Students are asked to observe changes that occur in the landscape and sky at home before and after nightfall.

Some examples of things to observe might include: a flower that closes at night, the Moon ‘rising’ in the sky, stars ‘appearing’ or a spider’s web being created.

Students are asked to draw ‘before’ and ‘after’ pictures, or takes photos of something that changed on the provided ‘What changed at night?’ sheet.

**Students are asked to bring their completed ‘What changed at night?’ sheet to school by:**

**Students are asked to bring in photos by:**

_______________________________ Class teacher

**Optional: Photo Collection**

Students will also study changes to the land and sky in different seasons. Students are asked to provide copies of photos of the local outdoor environment that were taken during different seasons to share with the class.

Some examples might include: a hot Summer day with people around a pool, or a Winter day with people dressed in warm clothes. Natural things might include trees in blossom, trees with no leaves, a bird’s nest in a tree, water levels in creeks or leaf colour.

*Up, down and all around*
What changed at night?

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<th>What it looked like in the day</th>
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