### Key Learning Area

#### Religious Education

**A Time for Reconciliation.** Students will investigate the Parable of the Prodigal Son in the context of a study of Lenten Liturgy and the celebration of the Sacrament of Penance.

**Practices & Promises** Students will be preparing for the season of Lent. They will learn about different ways of preparing and identify practical steps they can take to help others in need through supporting the Caritas Project Compassion appeal.

**Easter: Crossroads** Students recount the events of the Passion of Christ. They will lead the school in remembering the suffering of Jesus through the ‘Stations of the Cross’.

#### English

Students work in two groups, four days a week with Mr Baird and Mrs Aggarwal. Mr Tim works in year six for English for two hours each week. Students participate in daily reading and writing activities developing their skills from their point of need. This will look different for each student. All students are encouraged to read every night.

#### Mathematics

**Number and algebra**

Students will look at reading, writing and ordering numbers of any size. They will work on selecting and applying appropriate mental, written or calculator strategies for all four operations. When looking at fractions and decimals they will order and compare simple fractions, decimals and simple percentages. They will apply the four operations to money in real life situations.

**Measurement and geometry**

Students use twenty-four hour time in time lines and timetables. Students will work with time zones.

**Statistics and probability**

Conduct chance experiments with both small and large numbers of trials using appropriate digital technologies. Interpret and compare a range of data displays, including side-by-side column graphs for two categorical variables.

#### HISTORY

**Australia as a Nation Part 1**

Students will investigate the significance of Australia’s British heritage, the Westminster system and other models that influenced the development of Australia’s system of government. Students will explore the function of government levels and systems.

#### SCIENCE

**Earthquake Explorers**

Students will participate in experiences that will attempt to explain how an earthquake occurs. Students create and test structures that could possibly withstand an earthquake. They analyse data about earthquakes and the cause and effect they have on the earth’s surface.
**PDH**

**Bounce back – Core values** students will discuss how important it is to have a set of core values to increase self-esteem and self-worth. They will look at a range of values. Students discuss that everyone is different and how important it is to respect and value each individual. They will learn about respecting others and respecting themselves.

**Physical Education**

Games. Students will learn the basic rules of some games. They will develop loco-motor and non-loco-motor skills. Students will develop spatial awareness and a range of manipulative skills. They will work in teams.

**Athletics and Cross country** Students will be taught the fundamental skills of running and pacing for short and long distance races as well as skills used in field events. They will work on improving their personal fitness.

**Creative Arts**

This term Year 6 will be exploring difference and acceptance in Drama Literacy through the book Marshall Armstrong is New to Our School. In Music they will be continuing their study of the instrument they began playing last year, and will work on composing their own music. Visual Arts this term will be a practical study of various types of drawing and sketching.

---

**Year 6 Timetable**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sport</td>
<td>Drama Literacy</td>
<td>Music</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Please Note:**
- Absent Notes – please ensure a note is sent to explain absences from school. For legal purposes, the school must have something in writing.

**Websites of interest:**

**Maths**

- [http://www.mathsisfun.com/](http://www.mathsisfun.com/)
- [http://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals](http://www.topmarks.co.uk/maths-games/7-11-years/fractions-and-decimals)
- [http://primarygamesarena.com/Year-6](http://primarygamesarena.com/Year-6)

**Science**


**History**

**Religion**