ROAD SAFETY POLICY
2015

Vision / Mission Statement
We aim to provide a safe, caring, friendly environment in which students feel valued and grow in their relationship with God and each other.

Students and their needs are at the heart of all we do at St Joseph’s. Learning without limits promotes lifelong learning.

Rationale

- Road crashes are the major cause of accidental death of young children and adolescents in New South Wales
- Schools have the major responsibility for the education of students. Education can be an effective means of influencing the development of positive attitudes and safe behaviours in children and adolescents.

Definition

- The Road Safety Education Program is a program designed to develop knowledge, skills, attitudes and values of safe road use.

Aims

- To provide a Road Safety Education Program that will address the development of knowledge, skills, attitudes and values relating to road use.
- For the school community to work to reduce road trauma through a quality education program.

Implementation

1. Planning and Procedures
   - St Joseph’s Primary School will provide a comprehensive and integrated road safety program that will meet the needs of our students. The program will focus on the Key Learning Area (KLA) of Personal Development, Health and Physical Education. We will also identify other appropriate KLA’s where road safety education can be included.
   - St Joseph’s Primary School will take into consideration the education needs and developmental stage of the students
   - When designing our Road Safety Education Program we will take into consideration the local environment and actively seek to involve the community in improving road safety in the local area.
   - In developing the St Joseph’s Primary School Road Safety Education Program we will actively seek parental and community participation and support.

Evaluation

In accordance with the St Joseph’s Primary School Review and Development Cycle this policy will be reviewed in October 2016
## St Joseph’s Primary School – Road Safety Management Issues

<table>
<thead>
<tr>
<th>Management Issues</th>
<th>Operational Procedures in Place</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outside the School Boundary</strong></td>
<td></td>
</tr>
<tr>
<td><strong>1. Pedestrian Movement</strong></td>
<td>Students departing school grounds have three exits. Bottom of the school near Kindergarten classroom exit takes the students to the front of the school near the pedestrian crossing. Kiss and ride gate exit takes students towards the top of Joseph street. Third exit is the bus exit and takes pedestrians to Richmond road this is accessed by crossing the basketball and netball courts.</td>
</tr>
<tr>
<td></td>
<td>Kiss and Ride has three teachers on duty. One teacher at the gate and two teachers inside the gate supervising waiting students. All teachers wear a yellow safety vest.</td>
</tr>
<tr>
<td></td>
<td>Bus duty has two teachers on duty. One teacher will walk students to the bus while the other teacher supervises student inside school grounds. Both teachers wear yellow safety vests.</td>
</tr>
<tr>
<td></td>
<td>Walkers duty has two teachers on duty. All students are seated and when they see their parents need to high five teachers (so teacher can locate parent). Parents and students then leave through the exit and are encouraged to use crossing and/or footpaths.</td>
</tr>
<tr>
<td><strong>2. Bus Zone</strong></td>
<td>There is one designated bus zone. The students assemble at the waiting area on the basketball courts. Students are seated on silver seats and are supervised by two teachers. When buses arrive one teacher will take students out of the gates and walk them to the bus.</td>
</tr>
<tr>
<td></td>
<td>On arrival at school students disembark in the bus area. They proceed from there directly to the playground.</td>
</tr>
<tr>
<td><strong>3. Bus travel and Safety</strong></td>
<td>Students who travel on buses line up before boarding the bus and are walked to the bus by a teacher.</td>
</tr>
<tr>
<td></td>
<td>Parents are encouraged not to pick students up from the bus zone.</td>
</tr>
<tr>
<td><strong>4. Parent delivery and collection of students</strong></td>
<td>There are two areas for student delivery and collection. Kiss and ride is at the top of Joseph street and parents drop students at the gate. Students walk through the gate and go to supervising teacher on the playground. In the afternoon parents wait in the kiss and ride area and students line up inside the school gates, moving to their cars once teacher has instructed.</td>
</tr>
<tr>
<td></td>
<td>Walkers is our second collection and drop off point. Parents park their cars and walk students into the school grounds. In the afternoon parents again park their cars and walk into school grounds collecting their child from the supervising teacher. Parents/caregivers are encouraged to collect them and take them to waiting cars (holding child’s hand).</td>
</tr>
<tr>
<td></td>
<td>Parents are encouraged to comply with legal requirements at all times.</td>
</tr>
<tr>
<td>Topic</td>
<td>Description</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>School deliveries</strong></td>
<td>Delivery vehicles are encouraged to drive to the front of the school. No vehicles are permitted on school ground during school hours unless prior arrangement and proper supervision is provided for vehicle entering / exiting school ground.</td>
</tr>
<tr>
<td><strong>School Sport</strong></td>
<td>1. Travel to and from venues When students travel to and from sporting venues by bus, safe bus travel procedures as above apply. A registered bus company is used. When walking to a venue in the town, students are lead by a teacher. Footpaths and pedestrian rules are followed at all times. Students will be closely observed when crossing the road and the teacher will be the first and the last person on and off the road.</td>
</tr>
<tr>
<td><strong>Excursions</strong></td>
<td>1. Travel to and from venues Students travel to and from excursion venues by bus or car. Safe bus travel procedures as above apply. When using cars the following safeguards are put into place; a. License, registration, insurance papers of volunteer drivers are requested and kept on file. b. The number of students is restricted to the number of passengers allowed in the vehicle. c. Students are reminded to correctly use seat belts and to act safely while in the car. d. Students are lined up in a traffic free area and escorted by an adult to the vehicle. e. A designated assembly area at the destination is pre-organised. 2. Travel during excursion time See relevant 'Risk Assessment'</td>
</tr>
<tr>
<td><strong>Joeys After school Care</strong></td>
<td>Students attending Joeys after school care will wait with supervising teacher at ‘walkers’. They will stay there until a member of staff from Joeys collects them. They then walk to Joeys with Joeys staff member.</td>
</tr>
<tr>
<td>Stage</td>
<td>Key Learning Area</td>
</tr>
<tr>
<td>---------</td>
<td>-------------------</td>
</tr>
</tbody>
</table>
| Early Stage 1 | P.D. / H. / P.E. | Safe Living Module: Play it Safe | Pedestrian Safety  
- hold an adult's hand  
Passenger Safety  
- use of seat belts and restraints  
- safe entry and exit from vehicles  
Safety on wheels  
- safe places to play on wheels |
| Stage 1 | P.D. / H. / P.E. | Safe Living Module: Watch Your Step | Pedestrian Safety  
- places to cross safely  
- safe crossing procedures  
Passenger Safety  
- use of a seat belt  
- safe entry and exit from a vehicle  
Safety on Wheels  
- wear a helmet |
| Stage 2 | P.D. / H. / P.E. | Safe Living Module: Safety First | Pedestrian Safety  
- safe crossing procedure  
- using traffic facilities  
Passenger Safety  
- safe passenger behaviour  
Safety on Wheels  
- safe places to ride  
- safety equipment |
| Stage 3 | P.D. / H. / P.E. | Safe Living Module: Safety First | Pedestrian Safety  
- rights and responsibilities of a pedestrian  
- safe practices near buses  
Passenger Safety  
- responsibility as a passenger  
Safety on Wheels  
- using bicycles, skate boards and rollerblades safely  
- safety equipment |

**NSW PDHPE 7-10 Syllabus  Individual and Community Health - Road Safety**

<table>
<thead>
<tr>
<th>Stage</th>
<th>Key Learning Area</th>
<th>Strand</th>
<th>Road Safety Focus</th>
</tr>
</thead>
</table>
| Stage 4 | P.D. / H. / P.E. |                     | - defining risk factors and behaviours in a range of road environments and situations  
- protective behaviours and equipment  
- influences on pedestrian, passenger and wheeled device behaviours  
- laws and rules |
| Stage 5 | P.D. / H. / P.E. |                     | - responsible driver and passenger behaviour  
- factors influencing road-use behaviour  
- major causal factors in road and traffic related injuries, eg human |
(speeding, drug use, fatigue, occupant restraint), environmental, vehicular
- consequences of unsafe road-use behaviour
- skills and attitudes that support safe road behaviour, eg hazard perception, road sharing and tolerance