



94 JOSEPH STREET, KINGSWOOD NSW 2747  
PHONE: 02 4732 3999 FAX: 02 4731 1432  
EMAIL: STJOSEPHSKWOOD@PARRA.CATHOLIC.EDU.AU

# St Joseph's Primary School

## Message From Mrs Reilly...

Dear Parents/Carers,

What an amazing day our St Joseph's/Grandparents' Day was!!! Thank you to everyone who joined us in celebrating this wonderful community event. The day began with a reminder of how important our Grandparents are to us and how much we love them. We listened to the Gospel about St. Joseph and prayed for his guidance. Visits to the classrooms followed where children enthusiastically showed their visitors around, conducted surveys or worked together to complete a task. The Book Fair was extremely popular - thanks for your generosity! Lots of talking, laughing and eating followed and then finally the celebration finished with a magnificent concert. Thank you so much for being part of this day. It certainly showed me how special this community of St Joseph's is. I'm looking forward to many more celebrations.

This year Holy Week falls within the school holidays. Next week we will remember as a school community the special events that took place.

Please join us at our Friday Assembly to remember why Easter is so important.

Lord, the resurrection of Your Son  
has given us new life and renewed hope.  
Help us to live as new people  
in love for ourselves and each other.  
Grant us wisdom to know what we must do,  
the will to want to do it,  
the courage to undertake it,  
the perseverance to continue to do it,  
and the strength to complete it.

Wishing you all a safe and happy Easter with your family and friends,

Trish Reilly



## Catholic Culture News

The Parish have advised the following dates for this year's Sacramental Program for children. The children are required to attend all sessions for each Sacrament and need to have made their Reconciliation prior to First Holy Communion. Before a child can receive Confirmation, they need to have made their Reconciliation and First Holy Communion.

### CHILDREN'S SACRAMENTAL PROGRAM 2017

*Please note there have been some small changes to the dates previously advised.*



**Reconciliation: 6.00pm Thursday 6<sup>th</sup> April (Year 3 and above)**

**Sessions:** 5<sup>th</sup> March (Registration), 12<sup>th</sup>, 19<sup>th</sup>, 26<sup>th</sup> March; 2<sup>nd</sup> April

**First Communion: 18<sup>th</sup> June (Feast of Corpus Christi) (Year 3 and above)**

**Sessions:** 30<sup>th</sup> April (Registration); 7<sup>th</sup>, 14<sup>th</sup>, 21<sup>st</sup>, 28<sup>th</sup>, May; 4<sup>th</sup> & 11<sup>th</sup> June (11<sup>th</sup> being for Rehearsal)

**Confirmation: 7.00pm Tuesday 24<sup>th</sup> October (Year 5 and above)**

**Sessions:** 23<sup>rd</sup> (Registration), 30<sup>th</sup> July; 6<sup>th</sup>, 13<sup>th</sup>, 20<sup>th</sup>, 27<sup>th</sup> August; 3<sup>rd</sup>, 10<sup>th</sup>, 17<sup>th</sup>, 24<sup>th</sup> September; 8<sup>th</sup>, 15<sup>th</sup>, 22<sup>nd</sup> October (22<sup>nd</sup> being for Rehearsal)

## Holy Week and Easter Ceremonies 2017

Holy Thursday 13 <sup>th</sup> April 2017	Mass of the Lord's Supper	7:00 PM
Good Friday 14 <sup>th</sup> April 2017	Stations of the Cross	11:00 AM
	Celebration of the Lord's Passion	3:00 PM
Holy Saturday 15 <sup>th</sup> April 2017	Easter Vigil	6:30 PM
Easter Sunday 16 <sup>th</sup> April 2017	Masses	8:30 AM 10:00 AM
		12 NOON (POLISH) (TBA)

## School Fees



### Overdue Term 1 School Fees

Thank you to the families who have paid their Term 1 school fee accounts or entered into a payment arrangement. Outstanding Term 1 fees are now overdue. Please arrange payment as a matter of urgency or contact Jenny Pendleton on 4732 3999 to discuss a payment plan.

School Fee Reminder Notices have now been sent out. If you have returned a BPAY FPP Form and have also received a Reminder Notice please contact Jenny on 4732 3999

# Positive Behaviour Support for Learning (PBS4L)

The staff at St Joseph's have begun the process of introducing Positive Behaviour Support for Learning (PBS4L).

PBS4L is a broad range of systemic and individualised strategies for achieving important social and learning outcomes while preventing problem behaviour. PBS4L is a strengths-based approach that focuses on creating positive learning environments that support student learning and wellbeing.

Goals for PBS4L include:

- Building effective environments where positive behaviour is more effective than problem behaviour
- Building systems that support teaching, learning and leading
- Creating learning environments that encourage pro-social behaviour
- Teaching all students what is expected of them
- Providing a continuum of learning and wellbeing support for students who need more support

3 overarching guidelines will be used.

Be respectful.

Be safe.

Be a Learner.

We are beginning to unpack what each of these look like in a variety of settings across the school. What would you expect each of these to look like? We'd love your feedback as we develop the Behaviour Matrix.

## Homework Survey

Thank you to everyone who completed the Homework Survey. Results from parents will be available to review soon.

Next steps: Staff will develop a Draft Homework Policy that best meets the requirements identified in latest research and educational guidelines. This Policy will be made available for comment from parents.

Some information about Homework

NSW Department of Education Homework Policy

<https://education.nsw.gov.au/policy-library/policies/homework-policy>

*Homework that is manageable for students will: be age appropriate; consider students' outside of school hours commitments, such as sport; cultural activities; tuition; parttime employment and home responsibilities; take into account students' access to resources and technology beyond school; be clearly communicated to students; provide some flexibility and options to allow for different student circumstances.*

*While there is little conclusive evidence of the learning benefits of homework in infants and primary schools, quality homework in these stages may help students to develop effective study habits and broaden their understandings and skills across the curriculum.*

*Homework for Kindergarten-Year 2*

*In general, students are not expected to complete formal homework in Kindergarten. Students may be given books to read at home, as appropriate. In Years 1 and 2 some formal homework may be set. For example, students might be asked to read and write, learn words for spelling and complete some mathematical activities.*

*Homework for Years 3-6*

*Homework in Years 3-6 may be varied and students may be expected to work more independently. Students could be encouraged to read and practise mathematical concepts learnt at school. Other homework may also be set across areas of the curriculum.*

<http://www.kidspot.com.au/school/primary/homework/why-kids-aged-under-14-dont-need-homework>

[evidenceforlearning.org.au/](http://evidenceforlearning.org.au/) Dubbed a toolkit for teachers, the online summary of educational research outlines what approaches work across 34 areas ranging from homework, class sizes and feedback to outdoor learning,

## No Hat No Play

Please ensure your child brings a hat to school everyday, this is for the safety of your child. We will be enforcing a No Hat No Play policy.



## Kiss n Ride

If you pick your child up at Kiss n Ride please ensure you have a sign, with your child's name on it, clearly displayed on your dashboard. This ensures a smoother transition during the afternoon pick up.

## Reading Rockets

Ask your child questions about the story you're reading to ensure comprehension.

Book family time to read with your children every day.

Create a special reading place in your home, with your child's favorite books within reach.

Give your time to read aloud to a child.

Have a child read a book to you.

Keep teens reading. Give them books, newspaper articles and magazines about things that interest them – music, movies, TV and computers.

Make every day a learning day. Ask your children to make a shopping list, read recipes together or help them make a calendar of their weekly activities.

Quiet, cozy reading spaces are good places for your child to read independently.

Remember that children learn by example – if you recognize the importance of reading, your children will too!

Start early! It's never too early to read to your children.

Treat a child to a story a day.

You are the key to improving a child's reading ability by placing a high priority on reading in your home.

Zap off the TV - pick up a book instead!

Adapted from: <http://www.readingrockets.org/article/family-literacy-tips-z>



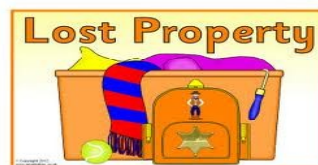


## Lost Property

Please ensure all of your child's belongings that come to school (hats, drink bottles, lunch boxes, clothes, etc) have their name on them.

All lost property is placed in the lost property cupboard in the undercroft.

Please check this cupboard regularly as it is emptied at the end of each term.



## Easter Raffle



The Easter raffle will be drawn each afternoon next week. Keep an eye out on Facebook and Skoolbag for our winners. Please return your tickets by Friday 31st March to ensure you're in the draw!

## Crunch & Sip

### **What to pack for Crunch & Sip**

Crunch & Sip means vegetables, fruit and water only. For some different ideas please go to:

<https://www.healthykids.nsw.gov.au/campaigns-programs/crunch-sip.aspx>

A campaign poster for 'Crunch & Sip'. At the top left is the NSW Government Health logo. At the top right is the text 'MAKE HEALTHY NORMAL'. The main text reads 'What to pack for Crunch&Sip® It's simple!'. Below this, it says 'Crunch&Sip means vegetables, fruit and water only.' There are two circular graphics: a green one with a checkmark showing a water bottle, an apple, a banana, and vegetables, and a red one with an 'X' showing a muffin, chips, and juice. Below these is a section labeled 'Sometimes' showing a bowl of fruit, nuts, and fruit loops. At the bottom, it says 'For more information on Crunch&Sip, download the parent brochure from the Crunch&Sip webpage: www.healthykids.nsw.gov.au/campaigns-programs/crunchsip.aspx' and features the Healthy Kids Association logo.

## Attendance Update



Thank you for ensuring your children are coming to school every day.  
The winners of the Attendance trophy were: K Blue and 5 Yellow.



How can you promote a healthy attendance culture in your school?  
Visit [www.parra.catholic.edu.au/everylearnereveryday](http://www.parra.catholic.edu.au/everylearnereveryday) to find out more.

every learner  
every day ✓



## Extended Leave - longer than 5 days

We encourage parents to take trips during the designated school holiday periods. Attending school daily and on time is critical to your child's learning and social development.

If you are planning on taking your child out of school for 5 days or more during the school term, written permission must be given from Mrs Reilly. Please contact the Office and an application form will be sent home. Fill this in and return it with any travel documents to school. The Office will then organise a time for you to meet with Mrs Reilly to discuss the leave.

## Health News

There has been a case of Impetigo reported to the school. If your child presents with any of the symptoms below please take them to the doctor and let the school know.

### Impetigo (School Sores)

#### Time from exposure to illness

1 to 3 days.

#### Symptoms

Small red spots change into blisters that fill up with pus and become crusted; usually on the face, hands or scalp.

#### Do I need to keep my child home?

Yes, until antibiotic treatment starts. Sores should be covered with watertight dressings.

#### How can I prevent spread?

Careful hand washing.

## NAPLAN

### 7 PREPARING STUDENTS FOR THE TEST

NAPLAN tests provide point-in-time information in relation to student performance. It is important that the results accurately reflect student ability and they are not intended to be pass/fail type tests.

NAPLAN tests are intended to complement the existing range of school-based assessments. It is important that teachers ensure that students, while taking the NAPLAN tests seriously, are not overwhelmed by the experience. Students should be familiar with the formats of the tests and response types, but excessive practice is not recommended.

The provision of broad and comprehensive teaching and learning programs aligned to the Australian Curriculum is the best preparation that schools can provide for their students. Therefore, excessive coaching and test preparation are inappropriate.

#### 7.1 Practice for the NAPLAN writing test

7.1.1 It is appropriate for students to gain experience in producing writing scripts under timed test conditions using practice topics.

7.1.2 It is not appropriate for teachers to instruct students in the preparation of a common script for the purpose of reproducing it during the test. Where scripts from students at the same school are found to have significant commonalities such that they could be considered to be pre-prepared learned scripts, this may be considered a breach of protocol.

#### 7.2 Practice for other NAPLAN tests

7.2.1 It is appropriate for students, particularly students participating in the NAPLAN tests for the first time, to be made familiar with the format, language, response types and time constraints of the reading, language conventions and numeracy tests before they take the tests. Students should understand that they must complete the tests without communicating with other students and without teacher assistance (except where adjustments for students with disability are deemed necessary).

# School Photos

SCHOOL PHOTOGRAPHS WILL BE TAKEN ON: **Friday 19 May**

Dear Parents,

School photographs are scheduled to be taken by advancedlife Photography. Whilst an envelope and flyer will be distributed shortly, if possible it is our preference that ordering be completed online to reduce administration and potential security issues related to the return of cash and envelopes on photo day.

Orders for packages and sibling photographs can be placed securely online at **www.advancedlife.com.au** using our school's unique **9 digit Online Order Code**. Portrait and group package orders are due by photography day.

Should you wish to purchase a sibling photograph online, the order must be placed no later than the day before photography day.  
Sibling photographs will only be taken if an order has been placed.

Should you have any queries concerning school photographs or online ordering, please direct them via email to [enquiries@advancedlife.com.au](mailto:enquiries@advancedlife.com.au)



**ORDER NOW**

**WWW.ADVANCEDLIFE.COM.AU**

**9 Digit Online Order Code**  
**P4J PDJ 8K5**

**advancedlife**  
photography & print specialists

## Complaints Handling Policy

Complaints Handling Policy Reminder for our school community:

If, at any time, you find that you have a concern with St Joseph's Primary School, you are encouraged to come to the school and speak with the teacher/s, assistant principal and/or principal, to identify your concern. It is our aim to work with all members of our school community to ensure we do the very best to provide a productive, safe and enjoyable learning experience for our students and professionally fulfilling experience for our staff.

If you would like to raise a concern, the Catholic Education Office has guidelines for ensuring that complaints are handled fairly. Information about how to handle complaints either informally or formally is available from the school office and/or within the Complaint Handling Guidelines. These documents can be accessed on our school website or on the CEDP website. Complaint forms are available in the school office and can be downloaded from Skoolbag.

## Volunteers and Child Protection

If parents are planning on assisting in the classroom, or on an excursion, they are required to first complete Child Protection Training. The training is undertaken over the internet at <http://childprotection.parra.catholic.edu.au/training> Simply click the training link under "Volunteer" to undertake the training. **This needs to be renewed every 2 years.**

### Helpers Needed

We will be needing lots of parents, grandparents and friends to help with a variety of sporting events that will take place in Terms 2 and 3. If you would like to help with coaching or managing netball, soccer, AFL, touch football or basketball please contact the office by phone or email and give them your details and expertise.

**A reminder to all parents in our community- if you have an issue with another child in the school you must not directly approach the child. All issues must be addressed through either the class teacher or the school leadership team. This is for your own protection.**

**Thank you.**



# Community News

**Cancer Council  
NSW**

Nutrition Snippet

## The simplest way

...to try healthy Easter treats.

Before the kids get too crazy on chocolate, why not mix up the Easter treats with some fun but healthy festive fare?



**Egg-cellent surprises:** fill brightly-coloured plastic eggs with the kids' favourite fruit and veg.



**Breakfast bunny:** add fruit adornments to pancakes to create a "you-beaut" bunny.

Or try carrot pot plants and fruity chicks.





For more information visit [www.eatittobeatit.com.au](http://www.eatittobeatit.com.au)  
or join us at [facebook.com/eatittobeatit](https://facebook.com/eatittobeatit)

The Eat It To Beat It program is supported by the Nepean Blue Mountains Local Health District Live Life Well @ School Program.

**NSW** Government

**Health**  
Nepean Blue Mountains  
Local Health District

**Eat It To Beat It** 



## GIVE BASKETBALL A GO!

**WE ARE LOOKING FOR MORE BASKETBALL PLAYERS!**



Penrith & Districts Basketball Association is looking for interested Boys and Girls, between the ages of 5-12 to give Basketball a go at our Stadium in Cambridge Park.

Basketball is a lot of Fun and a great way to stay warm over the winter, without playing outdoors. Even if you're new to Basketball, we have programs available for all.

### All you have to do is:

1. Choose what to sign up for,
2. Call or email Jarrod for more details
3. Come and play your 1<sup>st</sup> game/lesson

### For more information:

Participation\_penrithbasketball@people.net.au

Penrith Valley Regional Sports Centre: 30 Herbert St, Cambridge Park

4731 3252

**[www.penrithbasketball.net.au](http://www.penrithbasketball.net.au)**

### What can I sign up for?

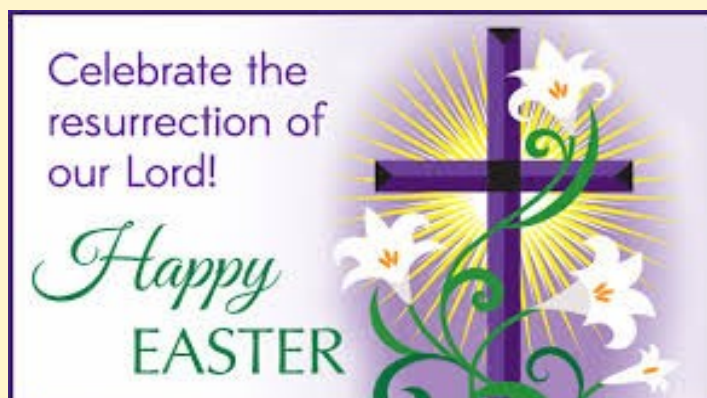
#### Program options:

- Learn 2 Play Basketball classes for Beginners. Register at [www.aussiehoops.com.au](http://www.aussiehoops.com.au)
- Join a Team in our Winter Junior Competition!

## Dates for your Diary

**Week 10**    Friday 31st March                      2:15pm Whole School Assembly

**Week 11**    Monday 3rd April                      Year 4 excursion  
                  Tuesday 4th April                      Year 6 Anzac Service  
                  Wednesday 5th April                      Year 3 excursion  
                  Friday 7th April                      2pm End of Term Awards Assembly



### Term 2

**Monday 24th April - Staff Development Day**

**Tuesday 25th April - Anzac Day Public Holiday**

**Wednesday 26th April - Students return to school**

## St Joseph's Birthdays



## Happy Birthday to...

**April** - Jessica, Josef Chrisof, Farleen, Elsie, Jayden, Cameron, Izabella, Chanel, Lily, Holli, Jack, Dominic, Fui